

Christie Downs Kindergarten Cultural Care Plans / Reconciliation Action Plan

Goals	Strategies	
Involve parents, extended family and Elders to develop positive relationships	Acknowledge Aboriginal child rearing practices Transition visits Parent morning tea/BBQ Parent acquaintance night Letters of introduction Surveys on cultural/language group Shared identity webs—teachers and children Photo wall Newsletters Invitation to support class program DECD support services available	
Promote health and well-being	Aboriginal employees/HPIs/Speakers Breakfast program Lunch/Recess—teacher to monitor Nutrition programs e.g. vegetable garden Active /Fun activities Recognize spiritual connection to land* Visit from therapy dog program	4 year old health checks C&Y H cultural advisor Immunisations Dental health checks Wellbeing coach to support DV and substance abuse issues NDIS program
Positive transition program	Individual /specific behaviour management strategies with advise from preschool Access to the child wellbeing coach Deadly start to school implemented Resources e.g. hats uniforms backpacks etc Access to the schools ACEO and AET Flexible, inclusive and intense transition Parent meetings and information sharing Kurna girl persona doll home visits and sharing of cultural knowledge	
Inclusive physical environment	Aboriginal language map, flag and posters Kurna Language signs and resources e.g. Counting in Kurna, Body Parts in Kurna and Colours in Kurna Online Aboriginal resources e.g. Kurna for kids, NITV programs Aboriginal Cultural resources e.g. puzzles, books, CDs Reggio Emilio play based approach with an abundance of natural resources, including cane and wooden furniture, shells and plants Murals and mosaic depicting dreaming stories or contemporary issues are installed with support of local artists Wodli, digging patch and fire pit for children to access Chickens in the yard or classroom pets to support emotional wellbeing	
Culture and language is acknowledged and included in the program	All staff to have cultural competency training Kurna language used in classroom Elders and traditional owners included for wisdom and knowledge Opportunities for child to connect with country* NAIDOC and Reconciliation Week are celebrated and child participates in all cultural celebrations/events Acknowledge and incorporate traditional and contemporary weaving, songs, dance, face/body painting, smoking ceremonies and traditional healings including child participation Strive for five and signing program to encourage conversations Learning stories that acknowledge child's role in community	