## REATIONSHIPS WITH CHILDREN Christie Downs Kindergarten School Transition Plan / Reconciliation Action Plan

	Christie Downs Kindergarten School Transition Plan / Reconciliation Action Plan					
Priority (SMART)	Action/Strategies (How will we do it)	Success Indicators (How will we know)	Timeline	Responsibility (Who will lead/drive)	Resources (Human & financial)	
Positive transition to school Cultural care plans are implemented	Reception and Year 8 teachers have 2 days of cultural competency training.	All teacher s have completed training	Term 3	Nellie Egan Jasmine Graham	Site budget Corporate funding Aboriginal Education Partnership funding	
	All teacher will be given a cultural care pack Which include an Aboriginal/Torres Strait Islander flags. Kaurna language kit and CD. Classroom resources	Every school will have their RAP and Aboriginal Strategy in place and on dis- play.	Term 3	Aboriginal advisory group. Nellie Egan ACEO ASETO and Aboriginal ECW	Aboriginal Education unit Local MP (flags)	
	for implementing Aboriginal culture.  Every student/child has a cultural care plan in place	All parents and teachers ACEO ASETO Aboriginal ECW are familiar with a cultural care plan.	Term 4 Week 2	Parents Kindy staff ACEO ASETO Aboriginal ECW DECD Psychologist Second story Behaviour coaches Families SA Senior Aboriginal practitioner		
	Morning tea for information sharing from parents and teachers of school expectations Children have a play based kindy session and year 7s have art project to complete.	100% participation from parents school and kindy staff and children	Term 4 Week 2	Nellie Egan ACEOs, ASETO and Aboriginal ECWs		
	Extended transition visits. All the Aboriginal kindy children will visit the school site for transition visits supported by the ACEO and Aboriginal ECW	All the children will participate in the extra transition program.	Weeks 3,4 & 5.	Nellie Egan Aboriginal Education Unit		
	Graduation ceremony for all the Aboriginal children including the High School students BBQ and performance from students	All the parents, teachers, ACEOs ASETO and Aborigi-nal EWC from kin-dy, reception and year 8 attend. 100% participation from	Term 4 Week 8	Aboriginal Advisory group members	tinderal	

the students.