

Our Curriculum

Christies North Kindergarten provides a stimulating program which promotes the healthy development of a wide range of life-skills and competencies. We believe children are capable and competent and encourage them to be active participants in their learning. Children at Christies North Kindergarten are given long periods of uninterrupted time in unstructured play to be adventurous, take risks, wonder, deeply explore their ideas, solve problems, be creative and to broaden their understanding of the world around them.

Experiences are planned from educators' observations of children's interests using the National Early Years Learning Framework 'Belonging, Being, Becoming' and the SA Department for Education Pre-school Indicators of Numeracy and Literacy. These all guide our planning and reporting.

The Early Years Learning Framework has five learning outcomes, these are:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

We program over a fortnight, but we are flexible and responsive to children's needs and interests as not to miss out on valuable learning opportunities. Our program involves many different experiences including excursions and endeavor to keep associated costs affordable for all. We welcome all parent feedback and ideas. If you have any questions, please don't hesitate to ask.