

Positive Interactions with Children

(Site Behaviour Code)

National Quality Standard [5.1](#), [5.2 Regulation 168 \(2\) \(j\)](#) Related key regulations: [155](#), [156](#)

Expectations of Behaviour at Kindergarten

Conversations about respectful behaviour at Kindergarten will happen as part of the on-going program. Expectations will be reasonable and clear, like walking inside, climb on the climbing equipment, respecting each other and Kindergarten equipment etc. It is normal and to be expected, that sometimes children will need reminders.

If unsafe situations and inappropriate behaviors persist, educators, children, and parents will work together to make positive changes. Through the use of natural and logical consequences, we will invite children to take responsibility for their behaviour choices according to their individual developmental abilities. Educators will act on as many of the following steps as necessary, for a child to make a positive change to his/her inappropriate behavior.

Children will be supported to redirect their feelings and behaviour to more appropriate actions and activities.

If a child is harmed, they will be supported immediately. The child responsible for the inappropriate behaviour will be included, where possible, to take some responsibility in caring for the harmed child and then supported to reflect and discuss their behaviour.

The consequences of any inappropriate behaviour would be redirection to another activity or to a quiet thinking area.

If a child continually goes through these steps without significant progress, educators will endeavour to gather information through observation and conversation with parents and support staff. Then they will put into place an individualised learning plan.

We acknowledge successes, big and small, in various ways. We celebrate children's achievements as individuals and as a group. We communicate regularly with parents and caregivers both formally and informally.

What we believe

- Everybody has a right to feel and be safe.
- We are responsible for providing a high quality, care and learning program for all children attending our Kindergarten.
- Teaching and reinforcing positive, appropriate behaviours, gives best long-term results.
- A consistent, positive approach to behaviour accounts for the needs of individual children and the wellbeing of the larger group.

What we do

We expect everyone (adults and children) to behave respectfully toward others at all times.

We equip and empower children by:

- planning a program, which acknowledges and values children's diversities, and which is appropriate to their development, understanding and abilities.
- promoting the development of children's self-esteem and self-worth
- encouraging children to develop and maintain an appreciation for the needs of others
- being positive, clear and consistent about behaviour expectations
- talking with children about behaviour choices
- demonstrating appropriate behaviours ourselves
- acknowledging and reinforcing appropriate behaviours
- assisting children to develop effective communication and problem solving skills

Outcomes for the children

Through the implementation of this policy and the guidelines of the Early Years Framework, we aim to promote the development of life skills and competencies.