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Home



We provide an educational, stimulating and dynamic play program for your child. We have a large shady play area with exciting and challenging paths to follow, a bridge to climb, and small sensory garden areas to explore. The learning experiences we offer are based on the needs and interests of children.

Find out more about our goals and our focus in our philosophy statement (PDF 271KB)
(https://www.preschools.sa.gov.au/sites/g/files/net4016/f/clarence-gardens-kindergarten-statement_of_philosophy.pdf).

Volunteering

If you'd like to volunteer with us, we'd love to hear from you. See volunteering in schools, preschools and children's centres
(<https://www.decd.sa.gov.au/supporting-students/parent-engagement-education/volunteers/volunteering-schools-preschools-and-childrens-centres>) and have a chat to us about how you can get involved.

We invite you to join the governing council, which meets twice a term to make sure the preschool runs smoothly. Read through what a governing council does
(<https://www.decd.sa.gov.au/sites-and-facilities/governing-councils/understanding-governing-councils/what-governing-council-does>) and speak to us to register your interest.

Acknowledgement of Country

We acknowledge the traditional owners of the land we are on and pay our respects to their Elders past and present, and extend that respect to other Aboriginal people who are present today.

Bushfire risk

On forecasted 'catastrophic' fire danger days we will be closed. Make sure you know how we intend to contact you in this situation. You can find more information about an active bushfire from the CFS website (<http://www.cfs.sa.gov.au/>). See the bushfire page on the Department for Education's website (<https://www.education.sa.gov.au/sites-and-facilities/bushfires-and-emergency-closures/bushfire-information>) for general information.

Contact us

Preschool director: Ms Amanda Fiedler

Phone: (08) 8293 5986

Fax: (08) 8371 4957

Email: dl.4611.leaders@schools.sa.edu.au

Street address: 45 Dinwoodie Avenue Clarence Gardens SA 5039

Postal address: 45 Dinwoodie Avenue Clarence Gardens SA 5039

What we offer

We offer a number of programs and services to support your child's early years learning (<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/primary-and-secondary-curriculum/curriculum-taught-south-australia>).

Preschool program

Times

Your child can attend preschool for up to 15 hours per week.

Most children at our site attend 2 full days and 1 half-day session each week. You can choose a combination of the sessions below.

Full-day

Monday	Tuesday	Wednesday	Thursday	Friday
8.45am to 3.00pm	8.45am to 3.00pm	–	8.45am to 3.00pm	–

Morning

Monday	Tuesday	Wednesday	Thursday	Friday
8.45am to 12.15pm	8.45am to 12.15pm	8.45am to 12.15pm	8.45am to 12.15pm	–

Afternoon

Monday	Tuesday	Wednesday	Thursday	Friday
11.30am to 3.00pm	11.30am to 3.00pm	–	11.30am to 3.00pm	–

Fees

The parent contribution is:

- \$205 per term for 2 full days and 1 half-day
- \$190 per term for 2 full days
- \$150 per term for 1 full day and 2 half-days.

These include lunch care and an excursion levy. See our enrolment and fees (<https://www.preschools.sa.gov.au/clarence-gardens-kindergarten/getting-started/enrolment-and-fees>) page for more information.

What to bring

Children need to bring these items each day:

- bag
- hat and sunscreen for terms 1 and 4
- change of clothes
- drink bottle containing water
- healthy snack
- packed lunch for children coming to full day or afternoon sessions
- sensible shoes suitable for running and climbing.

Please write your child's name on all their belongings.

Dress your child in clothes that are comfortable and washable. Clothes should also have easy fastenings that they can undo to go to the toilet by themselves.

Clarence Gardens kindy shirts and hats are optional and available for purchase. We sell embroidered polo shirts in either royal blue or purple for \$25, in size 4, 6 or 8. We also have bucket hats in different colours for sale for \$10.

What not to bring

Children should not bring these things:

- food containing nuts (some children have nut allergies that can be dangerous)
- unhealthy food or drink (lollies, chocolate, chips, fizzy drinks)
- toys from home
- thongs or crocs.

Playgroup

Playgroup is on Friday mornings and is run by a coordinator and parent volunteers. Parents supervise their own children and are responsible for packing up and leaving the kindergarten neat and clean.

There is a waiting period for this session so please contact us to see if there are places available.

Times

The Friday morning playgroup session is 9.30am to 11.30am (bookings for each term are essential).

Cost

The sessions cost \$50 per term or \$7 per visit.

What to bring

Please bring:

- snack or lunch
- a drink bottle with water
- hat and sunscreen in the warmer months.

Disability support

There is support available for children with disability (<https://www.education.sa.gov.au/supporting-students/children-disability-and-special-needs>). Talk to us for more information.

Enrolment and fees

When your child can start preschool

Your child is entitled to access 1 year of preschool.

If your child turns 4 before 1 May, they can start preschool at the beginning of the year. If your child turns 4 on or after 1 May, they can start the next year.

If you want to delay your child's start to preschool or you're not sure about when they should start, please talk to us about your options.

If your child is Aboriginal or under guardianship (in care) they are eligible for 12 hours of preschool after they turn 3. They will then be eligible for 15 hours per week of preschool in the year before they start school.

Early entry

Your child may be able to come to preschool 1 term earlier, in term 4 the year before starting their preschool year, if they:

- have additional needs or disability
- are learning English as an additional language or dialect
- are at significant risk because of family circumstances.

Early entry is for up to 6 hours per week, if places are available.

Access is decided on a case-by-case basis.

Please contact us if you want more information about early entry.

Enrolling your child

You can register your interest to enrol your child with us by using the preschool registration of interest form (<https://www.education.sa.gov.au/doc/preschool-registration-interest-form>). This form is also available from us.

Try to register your interest by 30 June, but you can do this any time during the year.

Priority will be given to children living in our catchment area. If you don't live in our catchment area (<https://www.preschools.sa.gov.au/clarence-gardens-kindergarten#location>) you should indicate at least 2 other preschool options on your form.

If we can give your child a place with us we'll send you an offer letter in term 3 (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>). You can accept the offer by filling in and sending back the acceptance slip by the due date.

Before your child starts

We will contact you in August about finalising the enrolment process. Once this has been confirmed all families will be invited to a parent induction session. This will be a 1-hour session where you can meet staff and ask questions.

Before they start preschool your child can come to 2 pre-entry transition visits. These will be in term 4 and will be a chance for your child to meet the staff, become familiar with our environment and play with other children.

Fees

We ask you to contribute towards the cost of your child attending preschool.

The parent contribution is:

- \$205 per term for 5 sessions – 2 full days and 1 half day (includes lunch care and an excursion levy)
- \$190 per term for 4 sessions – 2 full days (includes lunch care and an excursion levy)
- \$150 per term for 4 sessions – 1 full day and 2 half days (includes 1 lunch care and an excursion levy).

We offer other programs that may have additional costs

(<https://www.preschools.sa.gov.au/clarence-gardens-kindergarten/getting-started/what-we-offer#clarenceprograms>).

When to pay

Payments are due by week 3 of each term, with notification via the newsletter.

Please contact us if you have difficulty paying.

How to pay

Cash or cheque

You can pay cash or cheque at the kindy, or by direct deposit. If you are paying by cash or cheque, please put the payment in a sealed envelope with your child's name on the front. Put the envelope in the payments box on the parent shelf.

EFT information

You can pay by direct deposit.

BSB: 105150

Account number: 563300140

Please put your child's name in the notes as the reference.

Immunisations

When you enrol your child you will be asked to provide evidence of their immunisation status (<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/early-childhood-services-immunisation-requirements>).

Reports and plans

National Quality Standard rating

Our services are assessed and rated against 7 quality areas of the National Quality Standard.



Overall Rating: Exceeding NQS

Quality Area Ratings

- | | | |
|----------|--|---------------|
| 1 | Educational program and practice: | Exceeding NQS |
| 2 | Children's health and safety: | Exceeding NQS |
| 3 | Physical environment: | Exceeding NQS |
| 4 | Staffing arrangements: | Exceeding NQS |
| 5 | Relationships with children: | Exceeding NQS |
| 6 | Partnerships with families and communities: | Exceeding NQS |
| 7 | Leadership and service management: | Exceeding NQS |

Rating for: Clarence Gardens Kindergarten

Rating issued: May 2016

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Quality improvement plan

An assessment of the programs we offer against the National Quality Standard and national regulations. It identifies areas for improvement and includes our philosophy statement.

Quality improvement plan (PDF 927KB)

(https://www.preschools.sa.gov.au/sites/default/files/clarence_gardens_kindergarten_qip.pdf)

Site context statement

A summary of our:

- general information
- key policies
- curriculum
- staff
- facilities
- local community
- partnership arrangements with other groups.

Site context statement (PDF 163KB)

(
https://www.preschools.sa.gov.au/sites/default/files/clarence_gardens_kindergarten_context_statement.pdf
f)

Annual report

A report on our progress, achievements, highlights and challenges for the year.

Annual report (PDF) (<https://www.decd.sa.gov.au/>)

Parenting support

Giving your child a strong start in the early years

Research tells us that quality education and care early in life leads to better health, education and job outcomes in adulthood. Children are learning and growing from the time they are born. The greatest influence on a child's future health, development and happiness is in the first 5 years of life.

We're working with families to take a 'learning together' approach about child development in the early years.

Parenting resources

Several early childhood parenting resources are available to help your child learn and grow right from the start.

Little Big Book Club (<http://www.thelittlebigbookclub.com.au/>) supports parents to read, sing and play with their children from birth, with access to book recommendations, reading packs and resources.

Dad's Read (<http://dadsread.org.au/>) offers advice for fathers to encourage reading together with their child.

Parenting SA (<https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa>) has free parenting factsheets, videos and upcoming seminars on many parenting topics.

Positive Parenting program
(<http://www.triplep-parenting.net.au/au-uk/en/find-help/triple-p-parenting-in-south-australia/?itb=bc37e109d92bdc1ea71da6c919d54907>) has free seminars, workshops and one-on-one sessions for parents of children aged 3 to 12 years.

Learning with your child (GreatStart)
(<https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-your-child-greatstart>) gives parents everyday learning ideas and activities to help build their child's maths and language skills.

Raising Children Network (<http://raisingchildren.net.au/>) provides up-to-date, evidence-based, scientifically validated information about raising children and caring for yourself as a parent or carer.

CLARENCE GARDENS KINDERGARTEN

BEHAVIOUR GUIDANCE POLICY

Documented guidelines regarding behaviour and guidance for children help ensure that children, families and staff have a safe environment, and consistency and clarity around acceptable behaviour and guidance measures that will be implemented.

As a staff team we believe:

- All children have the right to feel secure and to learn and develop in a psychological and physically safe, environment
- Children have a right to express their feelings and to be supported to develop positive behaviours that underpin the development of relationships with peers and adults
- Effective communication and learning occurs when families and educators work together to develop common goals for a child's well being, learning and development.
- That the consideration of children's individual, and contextual needs are crucial to successful learning and the development of positive behaviours
- That family consultation is valued and their individual perspectives respected
- Children have the right to be supported by educators who model appropriate behaviours and ensure consistent limits are set
- No child should be bullied and made to feel rejected, insecure, embarrassed or ashamed.

As a staff team we promote positive behaviour and interactions by:

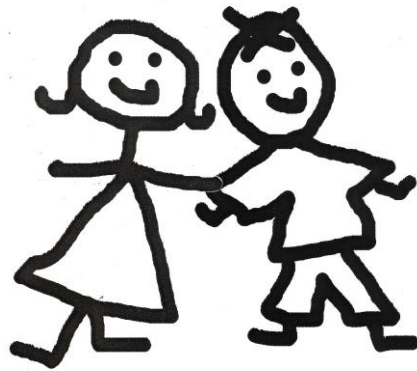
- Planning for and providing an environment that promotes a sense of belonging, being and becoming and provides enhanced opportunities for learning through play
- Ensuring that limits set are reasonable and understood by all children and adults
- Providing an enriching and engaging program that enables each child to experience success, a sense of well being and gives opportunities to express feelings through sensory and other forms of play
- Using positive verbal and non verbal guidance
- Demonstrate empathy and sensitivity to each child being mindful of the variety of factors that influence behaviour
- Planning enabling opportunities for the development of skills including resilience, agency, entry and exit skills when playing, appropriate risk taking, conflict resolution, independence, leadership, respect for others and communication.
- Interacting positively, using positive language and acknowledging and modelling respectful behaviour
- Valuing children as individuals within their family and cultural context
- Involving children in goal setting, developing group norms and the development of behavioural expectations and consequences
- Intentional teaching of appropriate behaviours and play skills, building on each child's strengths and achievements and providing choices when possible
- Encouraging open two way communication with families to ensure that each child's rights are met.

We will respond to challenging behaviours by:

- Reminding children of expectations and limits and the reasons for these
- Supporting children to problem solve, negotiate, find resolutions and manage emotions appropriately
- Using Restorative Justice practices that support children to empathise with others and restore relationships
- Communicating with and involving families at the earliest opportunity to work together positively to assist the child's well being and learning
- Assessing individual children's learning and development and reflecting on and reviewing our planned program and how the active learning environment supports positive behaviours
- Planning, implementing, monitoring and reviewing individual behaviour plans in partnership with families and support services
- Being aware of our limitations and seeking assistance when required
- Withdrawing children when they are at risk of hurting themselves or others, ensuring that an adult is with them all the time.

Welcome to....

Clarence Gardens Kindergarten



Play...explore...discover...learn!

45 Dinwoodie Avenue
Clarence Gardens 5039
Phone 8293 5986 Fax 8371 4957
Email dl.4611_leaders@schools.sa.edu.au
Web www.clarengdkgn.sa.edu.au

**Clarence Gardens Kindergarten offers a high quality,
educational program, staffed by trained Early Childhood
Educators, and is funded and managed by the
Department for Education and Child Development (DECD)**

Staff

Clarence Gardens Kindergarten offers an educational teaching and learning program staffed by trained teachers and early childhood workers (ECWs).

Current staff are:

Director:	Amanda Fiedler
Teachers:	Jennifer Buckingham & Sarah Fishwick
Early Childhood Worker:	Katrina Kutcher

The Kindergarten Program

We provide a welcoming, nurturing and stimulating environment where children are confident to -

Play ... explore ... discover ... learn!

Staff plan the educational program as a team for each fortnight. We plan for individual children as well as for group learning. The 'play' based program includes and considers:

- Individual child records, staff observations of children's development, well being, interests and needs, strengths and areas of concern.
- The new Early Years Learning Framework for Australia - ***Belonging, Being & Becoming:***

Belonging: is the basis for living a fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture and place.

Being: is about living here and now. Childhood is a special time in life and children need time to just 'be' - time to play, try new things and have fun.

Becoming: is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

The framework has 5 outcomes:

Outcome 1: Children have a strong sense of identity.

Outcome 2: Children are connected with and contribute to their world.

Outcome 3: Children have a strong sense of wellbeing.

Outcome 4: Children are confident and involved learners.

Outcome 5: Children are effective communicators.

Our program changes regularly and is displayed on the verandah area for all parents to view – this will enable you to talk to your child about what he/she has been learning.

Your Child's Learning Journey

During your child's year at kindergarten staff document both formally and informally your child's learning, interests, areas of strengths and development in a variety of ways. These are communicated to parents via –

- An Individual Learning Plan (ILP) at the completion of your child's first sessional term. This is an overview of how your child has settled in, their strengths and planned future goals
- Regular conversations with staff regarding your child's progress.
- Children's 'Special Books' that include work samples and planned learning experiences with specific links to the curriculum called 'learning Stories'.
- Reflection report – Written mid-year to inform parents of your child's progress.
- Statement of Learning- Final Report which is written in your child's last term of kindergarten. This report relates directly to the learning outcomes of the national curriculum – 'Belonging, Being and Becoming'. One copy is given to parents and another copy to pass onto your child's Primary School.

To support us with knowing your child better we ask that you take the time to fill in both Child Profile forms. One is given out when your child commences with us and the second mid-way through their learning year. Any documentation needing to be return can be done via the **'parent return tray'** located on the parent shelf.

We value this sharing of information between home and kindergarten and reflect on this when planning for your child's wellbeing and learning throughout their time at our centre.

Our Daily Routine

8.45am	Gates open, welcome children, parent goodbyes, free inside/outside play
9.15am	Bells ring for mat time, songs, learning discussions, roll, then divide into small groups for stories
10.00am	Snack time on verandah
10.20am	Inside/outside play
11.40am	Pack-up time/ Afternoon children arrive
11.50am	Mat time for games, movement and music
12.15pm	Home time for morning children
<u>FULL DAY</u>	
12- 12.30pm	Relaxation – a variety of quiet activities, such as yoga, back massaging, listening to music/stories etc
12.15pm	Morning children are dismissed
12.30pm	Lunch, followed by inside play
1.30pm	Inside/outside play
2.20pm	Pack-up time
2.30pm	Mat time for games, music and movement
3.00pm	Home time

Absences

If your child is unwell it is in their best interest to remain at home until fully recovered. This will also help the spread of infection (especially if they have a cough or a thick green nose that they can't manage to blow & wipe!) Any child with an infectious disease or illness should remain home until they are past the medically defined exclusion period. If unsure how long your child should be excluded please consult www.sa.gov.au search '**exclusion periods**'.

We appreciate a call to the centre if your child is unwell, has an infectious illness and/or if your child is going to be absent for holidays or any other reason that day. It is also requested that if holidaying for more than a few days that this is put in writing, dated, signed and given to staff.

Collection times

Please collect your child(ren) promptly at the end of each session. Some children can become distressed when they are collected late – a few minutes can seem a long time to a child when they are left. If you are unable to collect your child on time (**within 10mins**) due to an emergency / unforeseen event, please organise for someone else to collect your child (ren) and **phone staff** at the Centre so we can reassure your child (ren). If someone else is collecting your child please fill-in and sign the collection form on the white board for casual occurrences. If this is happening weekly please ensure that we have this persons contact numbers either on your enrolment form or written separately to attach to your file.

Emergency Contact Numbers

It is crucial that the '**emergency numbers**' given to staff at enrolment are kept up to date with names, addresses, telephone numbers and medical information in case of illness or an accident.

Parent Involvement

Parents (and grandparents) are encouraged to participate at the Kindergarten in whatever capacity they feel comfortable with. Some examples of how you can become involved are:

- Working with small groups of children – reading, playing at dough, clay, helping with writing, puzzles, outside games, woodwork...
- Gardening (weekend parent roster)
- Covering books
- Sticking work in children's Special Books
- Helping with lunch care program (Mon, Tues & Thurs 12.15 – 1.15pm, involves setting up, cleaning tables, washing dishes & general assistance.)
- Taking weekly washing home
- Mending and sewing
- Cutting up materials for pasting/art activities
- Cleaning tables/washing up/sweeping at the end of sessions
- Helping with excursions and special events
- Become a regular volunteer
- Become a member of the Governing Council

Your involvement will help to make our Kindy a better community service!

Management Committee/Governing Council

The Kindergarten is managed by parents/people interested in the direction and function of the Kindergarten. The Committee members undertake a range of initiatives and activities including organising and running fundraising activities, developing centre policies, our Quality Improvement Plan, financial management, program input and general improvements, to name a few.

There are main parent roles that need to be filled each year and we ask that you consider volunteering for these, being – Chairperson, Banking Treasurer, Secretary, Fundraising Coordinator and Communications Officer. At our AGM - the last meeting of each year these positions are filled.

The Governing Council meet twice a term to discuss any current issues. Please consider being part of this group – it benefits YOUR child, the families attending kindergarten and the wider community. **New members always welcome and always needed!**

Parent Communication

Community/ parent information and rosters are displayed on the notice board on the back verandah and inside the kindergarten on the eastern side pin-up boards. Parent pockets are clearly marked with each child's name alphabetically and are located on the east end of the verandah. Please check your pocket frequently for newsletters, communication and receipts.

Parent Shelf

Community resources and local school information is displayed on the parent shelves for you. If there is further information you require, or if you have information you would like to promote please see the Director.

We have a number of reference books and children's literacy packs & readers that we encourage parents to borrow.

CAYHS

Children will have the opportunity to have a general health/development screening before beginning school. These screenings are free, and are highly recommended. CAYHS recommend that children are screened when older than 4yrs 6mths and staff remind families when in their last term of kindy. If you wish to make an earlier appointment, please Phone: 1300 733 606

School Dental Clinic

The South Australian Dental Service provides a range of dental services for children at clinics throughout Adelaide and all major country regional centres. All children from birth up to 18 years of age are eligible for care with the School Dental Service, however under five year olds are free. For more information please contact your local Clinic on: 83742053 Clapham School Dental Clinic. We strongly encourage a dental check-up during your child's year at kindy if one hasn't been done previously.

Local Feeder Schools

Edwardstown Primary School	Ph	8293 2753
Westbourne Park Primary School	Ph	8271 7430
Colonel Light Gardens Primary School	Ph	8276 1523
Black Forest Primary School	Ph	8293 1204
St Anthony's School	Ph	8293 2532

***Thank you for enrolling your child at
Clarence Gardens Kindergarten.***

***We hope your time with us is happy and beneficial, for you
and your child.***

***If you have any concerns or queries, please see the
Director.***

(All information is confidential.)

Clarence Gardens Kindergarten

Statement of Philosophy

At Clarence Gardens Kindergarten we believe that:

- *Children learn best in a nurturing, happy, calm, challenging and stimulating environment.*
- *Children are encouraged to be confident, curious and involved learners and to develop a range of skills and dispositions for learning through child initiated play.*
- *The curriculum is based on the Early Years Learning Framework which underpins our reflective practices and our commitment to continuous improvement.*
- *Learning is at its optimum when the inside and outdoor environments are well set out, tranquil, thought provoking, challenging and constantly changing.*
- *Outdoor, nature and mud play is encouraged and promoted to better support cognitive function and positive dispositions.*
- *Educators encourage children to be independent, resilient, self-directed learners who develop positive interpersonal relationships, and acquire the skills and competencies that prepare them to be lifelong learners and responsible citizens of the community.*
- *Supporting secure, respectful and reciprocal relationships leads to a strong and positive sense of wellbeing which assists children to better engage in learning.*
- *All children are encouraged to initiate learning opportunities, whilst being respectful towards themselves, others and the environment.*
- *The staff team are facilitators for learning and aim to build genuine, caring and trusting relationships with all children.*
- *Community and families are valued and encouraged to be involved in all aspects of the kindergarten, their child's learning, and in contributing to the curriculum.*
- *The Aboriginal 'Kurna' and other cultures are respected, valued and regularly immersed in the program.*
- *Communication between home and kindergarten is important in maintaining positive and effective relationships, and supports better learning outcomes.*
- *Caring for the environment and sustainability practices are incorporated within the learning program and encouraged in our day to day routines.*
- *Striving to continually improve in all areas of the kindergarten encourages quality practice, authentic relationships, improved policies and procedures which enhance better learning outcomes for the children at our kindergarten.*