

Clarence Gardens Kindergarten

Statement of Philosophy

At Clarence Gardens Kindergarten we believe that:

- *Children learn best in a nurturing, happy, calm, challenging and stimulating environment.*
- *Children are encouraged to be confident, curious and involved learners and to develop a range of skills and dispositions for learning through child initiated play.*
- *The curriculum is based on the Early Years Learning Framework which underpins our reflective practices and our commitment to continuous improvement.*
- *Learning is at its optimum when the inside and outdoor environments are well set out, tranquil, thought provoking, challenging and constantly changing.*
- *Outdoor, nature and mud play is encouraged and promoted to better support cognitive function and positive dispositions.*
- *Educators encourage children to be independent, resilient, self-directed learners who develop positive interpersonal relationships, and acquire the skills and competencies that prepare them to be lifelong learners and responsible citizens of the community.*
- *Supporting secure, respectful and reciprocal relationships leads to a strong and positive sense of wellbeing which assists children to better engage in learning.*
- *All children are encouraged to initiate learning opportunities, whilst being respectful towards themselves, others and the environment.*
- *The staff team are facilitators for learning and aim to build genuine, caring and trusting relationships with all children.*
- *Community and families are valued and encouraged to be involved in all aspects of the kindergarten, their child's learning, and in contributing to the curriculum.*
- *The Aboriginal 'Kurna' and other cultures are respected, valued and regularly immersed in the program.*
- *Communication between home and kindergarten is important in maintaining positive and effective relationships, and supports better learning outcomes.*
- *Caring for the environment and sustainability practices are incorporated within the learning program and encouraged in our day to day routines.*
- *Striving to continually improve in all areas of the kindergarten encourages quality practice, authentic relationships, improved policies and procedures which enhance better learning outcomes for the children at our kindergarten.*