

Curriculum

The Preschool Curriculum is based on the Department of Children and Education Development's "Belonging, Becoming and Being" (Australian Curriculum and Accountability Framework) which provides us with a programming framework on which we base our planning.

Preschool aged children are learning through all the interactions, experiences and routines that are part of their day. There are 5 main outcomes which are:-

- 1. Children have a strong sense of identity*
- 2. Children are connected and contribute to their world*
- 3. Children have a strong sense of wellbeing*
- 4. Children are confident and involved learners*
- 5. Children are effective communicators*

The Curriculum in our centre is CHILD centred.

This means that the activities which are provided for the children are based around what each child can do, and what each child is interested in.

So that we can be sure of "where each child is at" we seek information from you, the Parent/Caregiver, and we regularly observe each child, recording our observations.

The Curriculum in our centre is PLAY oriented.

This means that structured, adult directed activities are minimal, and that the children spend most of each session free to choose the activities they wish to do.

This does not mean that children are never "taught" anything, but that teaching is done in an incidental way when ready to expand their interest further.

