



Environmental Sustainability Policy

There can be few more pressing and critical goals for the future of Humankind than to ensure steady improvement in the quality of life for this and future generations, in a way that respects our common heritage – the planet that we live on.

(United Nations Decade for Education for Sustainable Development 2005-2014)

As part of our commitment to environmentally sustainable practices we will endeavour to do the following:

- When developing or making changes to the site we will implement environmental practices to ensure that those changes are environmentally sustainable.
- We will endeavour to minimise resources used by the site (water, energy, products and materials).
- Implement curriculum that focuses teaching and learning toward environmental sustainability.
- Provide environmental education for all educators as part of our continued professional development.
- Offer the children experiential learning through “hands on” experiences such as working in the Butterfly and Vegie garden, tending the compost bin and maintaining the worm towers.
- We will use our nature space and the “Forest “ in the JP area to foster understanding of the principles of sustainability and the impacts on biodiversity within our site.
- Environmental Sustainable Education will focus on local issues as well as Global concerns.
- We will attempt to recycle / reuse our preschool waste as much as possible.
- We will continue to look for opportunities to work with our wider school community and the community at large to build our knowledge and practice.

The focus on environmental education for children will use the following principles:

- Create an individual who is sensitive to the natural environment and can take appropriate action to protect the environment.

- Encourage children to respect the rights and thinking of other children and adults.
- We will look for ways to enable children to identify “ local” problems and issues in the service, propose solutions and enact change.
- Seek out opportunities for the children to be advocates of environmental issues, informing their parents and community members through displays and projects.

If you require further information regarding any of our policies, go to
www.decd.sa.gov.au/policies Reg 168

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Sources:

Early Childhood Environmental Education: Making it Mainstream – Julie Davis & Sue Elliot (2003)