



Cowell Early Childhood Centre

Quality Improvement plan 2022

NUMERACY IMPROVEMENT GOAL

To improve children's measurement understanding to describe and compare.
(Preschool)

Challenge of practice: 'If we intentionally design play environments that develop measurement skills and use strategic questioning then we will improve children's understanding of measurement and their ability to describe and compare.'

Success criteria

Through ongoing analysis of our pedagogical documentation, we will see children

- Using mathematical language to describe and compare.
- Using appropriate tools to measure attributes.
- Being confident to pose and answer questions.

National Quality Standard links

- ❖ Quality Area 1: Educational program and practice
- ❖ Quality Area 5: Relationships with children
- ❖ Quality Area 7: Governance and Leadership

National Quality Framework priority 1

Ensure educators are participating in meaningful interactions and conversations that support the continued learning of children in the outdoor environment.

(Rural Care & Kindy)

National Quality Standard links

- ❖ Quality Area 5: 5.1.1 Positive Educator to child interactions
- ❖ Quality Area 7: 7.2.3 Development of professionals
- ❖ Quality Area 7: Governance and Leadership

National Quality Framework priority 1

Develop an inclusive environment that allows for tactile development

(Rural Care and kindy)

National Quality Standard links

- ❖ Quality Area 3: Environment
- ❖ Quality Area 6: Collaborative partnerships with families and communities
- ❖ Quality Area 7: Governance and Leadership