

# Our Philosophy

Our Centre philosophy is that we view every child as confident and capable. Children are encouraged to learn and grow by providing a foundation of developmentally appropriate experiences where all children can succeed, and develop their knowledge in a safe and nurturing environment.

We believe that each child and family is unique. We recognise the need for children to develop understanding and respect for themselves, others and their environment. We recognise that parents are the child's first teachers and that children learn best when parents are involved in their educational program. The primary bridge between home and centre is the involvement of family and community. We acknowledge the critical importance of children, parents/carers and educators as partners in a learning community that promotes the wellbeing, education and development of all children. We believe that attachment, interaction and wellbeing are fundamental elements in providing high quality care.

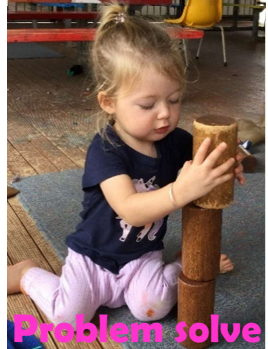
We believe that the role of adults is to provide a safe, stimulating and responsive environment where positive reinforcement and encouragement make learning rewarding and enjoyable. We acknowledge, appreciate and incorporate the culture and diversity of all people within our community. We recognise and value the knowledge and commitment of our staff team and fully support their continuing professional development. This enables them to provide the best possible learning opportunities for all children at Cowell Early Childhood Centre.

In accordance with our philosophy we strive to:

- ❖ Create a happy, warm and welcoming atmosphere.
- ❖ Promote a sense of belonging for all children and families.
- ❖ Ensure the Centre is a safe and clean environment at all times.
- ❖ Support Children's learning in a fun and nurturing environment.



**Express thoughts & ideas**



**Problem solve**



**Care for & respect others**



**Master skills**



**Engage with Community**



**Wonder**



**Build communication skills**



**Engage with natural resources**



**Have meaningful experiences**



**Measure & compare**



**Discover & explore**



**Build relationships**



**Imitate & model**



**Play & have fun**



**Experiment**