

Craigmore Kindergarten's

Assessment & Reporting Policy Statement

Link to National Quality Standards

- 1.1 **An approved learning framework informs the development of a curriculum that enhances each child's learning and development.**
- 1.1.4 The documentation about each child's program and progress is available to families.
- 1.2 **Educators and co-ordinators are focused, active and reflective in designing and delivering the program for each child.**
- 1.2.1 Each child's learning and development is assessed as part of an ongoing cycle of planning, documenting and evaluation.

Introduction

All Educators at Craigmore Kindergarten implement appropriate Assessment and Reporting practices that ensure continuity of learning, development and transition of all children.

Educators at Craigmore Kindergarten use ECD policies, the Early Years Learning Framework, ECD Strategic Directions and other documents to make decisions about children's learning and development and the monitoring, assessment and reporting strategies to be used.

Definitions

Assessment is the process of observing, recording and otherwise documenting the work children do and how they do it and their development of various skills and learning.

Reporting is the communication with others of the knowledge gained from assessing children's learning and development.

Early Childhood Educators assess children's learning and development through observations of and interactions with children and discussions with parents/caregivers. Early Childhood Educators use their own knowledge and experience and professional judgement when observing children.

Implementation of Assessment and Reporting Procedure

At Craigmore Kindergarten Educators recognise and value the importance of play in the development of each child. All observations of and discussions about the learning of children is based on the knowledge, skills and development acquired through play.

Assessment involves

- Preschool Educators
- Support Educator
- The parents/caregivers
- The child
- Specialist staff

Assessment occurs when the child is

- Playing alone
- Playing with peers
- Interacting with an Early Childhood Educator
- Interacting with another adult
- At the preschool
- In another setting
- With specialist/support staff

Types of assessment practices that may be used at Craigmore Kindergarten

- Dated observations
- Anecdotal notes
- Dated and annotated samples of children's work
- Conversations/surveys with children/parents
- Photographs
- Specific tests conducted by specialist staff/centre staff

Reporting involves

- Director
- Teachers
- Early Childhood Workers
- Support Educators
- Parents/Caregivers
- The child
- Specialist staff

The forms of reporting may include

- Statement of Learning on completion of their full eligible year.
- *Learning Journey folder – continuous throughout the year*
- *Small Group work / Inquiry Floorbooks (accessible in Parent Room)*
- Informal/Formal Chats with parents/caregivers (when required/requested)
- Visual Displays

- Photographs
- Learning Stories
- The Fortnightly Statement of Intent is displayed.

At Craigmore Kindergarten we recognise and value the importance of parents and families as the child's first educators and we encourage family involvement and input into the education of their child.