

Craigmore Kindergarten - Our statement of philosophy

At Craigmore Kindergarten, we prioritise the importance of creating an environment where the members of our kindy community feel safe, secure and supported. We aim to develop meaningful relationships where children's interests, identity, values and abilities are the foundation of our learning programs to further develop children's confidence and involvement as learners. We acknowledge we work and play on the Kurna people's land. We recognise that our local community is rich in diversity and we seek to be responsive and inclusive of this to support children in deepening their sense of identity.

Our Vision

To provide an engaging, nurturing and meaningful environment, which brings children, educators, families and the wider community together to support each other in becoming lifelong learners. To view each individual child in a holistic way that allows for the expression of personality and uniqueness. We aim to engage children with the natural environment, where strong connections are formed and children feel inspired to contribute to their world, especially through their connection to the natural environment.

Our Principles

We believe that children are confident and involved learners. We know that families are the strongest and most influential teachers in children's lives. We value the importance of educators and families working together with the children to foster a passion and love for learning and a strong sense of wellbeing.

Our Approach

Children learn best when they are deeply engaged in play-based learning, when they are viewed as protagonists of their own learning and feel safe and supported to take risks in their learning. We utilise a strong play-based curriculum that is responsive to children and supports collaborative learning. We support this with a careful balance of intentional teaching that includes strategies such as modelling, demonstrating, open questioning, explaining and problem solving.