

2023

# Quality Improvement Plan Summary

## Crystal Brook Kindergarten

Service approval number: SE-00010287

Goals	Challenge of Practice	Success Criteria
To extend children's ability to communicate their knowledge of number to explain mathematical ideas.	If we intentionally use mathematical language in meaningful dialogue between children and educators, then we will improve children's ability to communicate their knowledge of number to explain mathematical ideas.	As part of ongoing analysis of pedagogical documentation, we will see children increase their ability to communicate their mathematical knowledge and thinking in multiple ways (through dialogue, mark making, demonstrating).

National Quality Framework Priorities	Key steps
Develop a greater range of opportunities for reciprocated visits and engagement with CBPS.	Meet with Maciej, week 1, term 1 to develop a TAP for Transition points. Engage Alison as part of Continuity of Learning role. Regular kindy insert in CBPS fortnightly newsletter, published on Sway.
Engage Aboriginal artist to depict community engagement, and vision 'coming together to learn' and embed this design on kindy shirt. Design to be used in 'A Path of Intergenerational Connection' at Roseview too.	Engage Judy Crosby, Leonora, Jess Turner as potential artists. Community Consultation - Parents/Families, CBK staff Design to be interwoven along the Roseview footpath project.
Embed formative assessment practices, focussing on analysis and curriculum decision making processes, as part of planning cycle, utilising critical reflection as a key driver.	Refer to Term Action Plan, and documented actions across 10 week term. Implement 5-week planning cycle. Make program visible to parent community, via pin up board, Facebook page. Daily reflections, and fortnightly non-instructional time for educators to engage at deeper level. Engage team at PPCC, site visit and observations

15/02/2023

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 Education Director

 Recursible Signature

X Carly Perry

Governing Council Chair Person

Signed by c020644-0886-4634-987-4b00056a179


 Government of South Australia  
 Department for Education