SITE BEHAVIOUR CODE

WE BELIEVE

- All children's physical, social, emotional, cognitive and spiritual wellbeing is paramount to their successful development.
- Everyone has a responsibility to demonstrate appropriate behavior and attitudes
- Children have a right to be provided with a safe and secure learning environment
- Children will behave responsibly and appropriately, following the Kindy rules and expectations
- Parents and carers have a responsibility to behave appropriately within the Kindy grounds
- Staff are to be respected by both children and adults
- Staff, parents and the community need to share responsibility, create a safe and secure environment for children and model appropriate behaviours

BEHAVIOURS WE ENCOURAGE

- Valuing ourselves and others
- Following kindergarten routines and expectations
- Playing Safely
- Positive encouragement and reinforcement
- Turn taking and listening to others
- Mutual respect for people and their property
- Helping others and asking for help

WAYS WE MAXIMISE POSITIVE BEHAVIOURS

- Provision of safe and secure indoor and outdoor environment that stimulates learning
- Being consistent and help children to recognize and articulate their feelings
- Modeling and demonstrating appropriate behaviour and language
- Positive reinforcement and feedback for appropriate behaviour
- Welcoming and inviting parents/caregivers and wider community to be involved in Kindergarten activities.
- Visual cues and role-play of appropriate behavior inside and outside
- The involvement of both parents and children in the development of Individual Learning Plans and progress through informal conversations

BEHAVIOURS NOT ACCEPTABLE OR APPROPRIATE

- Any physical action that hurts someone else e.g. hitting, kicking, pushing, punching, hair pulling etc
- Destruction of property
- Throwing things inappropriately
- Running inside

- Being unkind or offensive
- Harassment or bullying
- Threatening
- Verbally or emotionally hurting someone, swearing and name calling

WAYS WE <u>MINIMISE</u> CHALLENGING BEHAVIOURS

- Informing children and adults of what is appropriate behavior and the consequences for inappropriate behaviour
- Role modeling and reminding children about Kindergarten routines, expectations, appropriate behavior, language and problem solving strategies
- Having short discussions regarding appropriate and inappropriate behavior at the time
- Re-directing the play or the child
- Call parents to collect their child if inappropriate behavior continues

INFORMING CHILDREN

- Discuss and regularly role-play and model appropriate behavior
- Encouraging children to take responsibility for their actions and their safety
- Encourage children to seek staff when needing help or/and reassurance

CONSULTING AND INFORMING PARENTS

- Informal discussion at the end of a session or by telephone if required to parents of all children involved in incident/s
- Record extreme incidents that may have caused harm to child or others
- Record ongoing bullying behavior
- Confidentiality will be observed in all discussions with parents and in exchange of information with other agencies

HOW PARENTS AND STAFF CAN HELP SUPPORT THE SITE BEHAVIOUR CODE

- Involvement in the initial draft and regular updating of the code
- Support their child's regular attendance
- Parents to reinforce in the home the Kindergarten routines and expectations
- Adhering to the Site Behaviour Code at all times
- Support the behavior management process
- Mutual sharing of relevant information regarding children and the centre

HOW STAFF WILL SUPPORT CHILDREN AND THEIR PARENTS

- Provide timely and ongoing communication to parents
- Provide parenting/behavior management tips in newsletter
- Provide parents of new children with a copy of this policy
- Provide information resources available for parents to borrow
- Initiate consultation with parents and discuss support required for child
- Provide Department interagency support if required

INFORMING STAFF

- Regular revision and updating of the Site Behaviour Code
- Induction for new staff and volunteers