

SERVICE STATEMENT OF PHILOSOPHY



WE VALUE

- ⇒ A safe and welcoming environment to engage families and their children as valued members of the Kindy community.
- ⇒ Children, parents, support agencies, volunteers and educators working together to improve learning outcomes for children.
- ⇒ Inspiring indoor and outdoor learning environments where all children can develop dispositions for learning such as confidence, curiosity, communication, resourceful, purposeful and persistence.
- ⇒ Nature pedagogy to give children an opportunity to learn in and with the natural world, including visits to a beyond space, 'Bush Kindy' at Bowman Park in terms 2 and 3.
- ⇒ Our strong connections within the Crystal Brook Community, including fortnightly visits to the Southern Flinders Health, Crystal Brook Campus to visit the elderly residents.
- ⇒ Australia's cultural diversity and the importance of being inclusive and respectful to all.

WE RECOGNISE

- ⇒ Children need to develop a sense of belonging where their opinions, skills and backgrounds are valued and celebrated.
- ⇒ Children as active participants in their learning and their right to play.
- ⇒ Relationships can be complex but crucial in supporting all members of the Kindy community to engage positively.
- ⇒ Opportunities to develop strong learning dispositions, provides children with a solid foundation for life-long learning.
- ⇒ Importance of children engaging with the natural world, understanding and respecting the natural environment.
- ⇒ Need for children to try new things, take risks, make mistakes, be free to explore, experiment and to discover things that extend their knowledge and understanding.

WE WILL

- ⇒ Provide a safe, supported and nurtured environment for children to learn and play.
- ⇒ Offer innovative programs and strive for excellence in our practices.
- ⇒ Plan, program, reflect on children's learning supporting literacy and numeracy development, and incorporating the elements of Science, Technology, Engineering and Mathematics in the cycle of planning.
- ⇒ Value the high level of engagement and respectful relationships that exist.
- ⇒ Implement sustainable practices outlining our responsibility to care for the environment and provide a sustainable future.