



PRESCHOOL CONTEXT STATEMENT

Updated: February 2022

Centre number: 2610

Centre name: Dorothy Hughes Kindergarten

1. General information

- **Preschool Director** - Allirra Rawson
- **Postal Address** - 31 Rolleston Avenue, Salisbury North, SA, 5108
- **Location Address:** As Above
- **DECD Partnership** – Orion
- **Geographical Location** - i.e. road distance from GPO (km) - 25km
- **Telephone Number** – 8258 2238
- **Fax Number** - 8285 5160
- **Preschool Website Address** - www.dorothykgn.sa.edu.au
- **Preschool e-mail Address** – dl.2610.leaders@schools.sa.edu.au
- **Co-located/stand-alone** - Stand alone, located next to Salisbury North R-7 School

Enrolments

Year	Term 1	Term 2	Term 3	Term 4
2014	61	62	65	60
2015	49	55	60	60
2016	60	59	58	58
2017	58	58	59	60
2018	62	65	66	65

Attendances

Attendance Percentage				
Year	Term 1	Term 2	Term 3	Term 4
2014 Centre	90.2	82.3	81.5	76.7
2015 Centre	81.6	78.2	71.7	75.5
2016 Centre	81.7	83.1	81.0	73.8
2017 Centre	83.6	85.2	78.9	77.9
2018 Centre	82.4	81.9	73.3	74.5

Programs Operating at the Preschool

Sessional Kindergarten for eligible children

Monday to Thursday 8.45am – 11.45am – 11.45am – 2.45pm.

All four year old children are entitled to 2 full days and one half a day session of Kindergarten a week.

Under the Federal Government's 'Same First Day' Policy Kindergarten start dates vary depending on the child's date of birth.

Children who turn 4 up to and including April 30th will begin Kindergarten in January that year. Children who turn 4 from May 1st onwards will begin Kindergarten in January the following year.

Occasional Care - Funded

We have 3 available session times per week for children over 2 years and over.

Available Sessions - Tuesday 8.45am – 11.30am

Wednesday 8.45am – 11.30am & 12.00pm – 2.45pm

Bilingual Support

Support for children in their home language when available.

Preschool Support

We currently have 1:1 preschool support for children with special needs, such as speech and language delays. The amount of support is determined by each child's individual needs, in close consultation with DECD disability coordinator, speech pathologist, psychologist and any outside agencies involved.

Playgroup

We currently run an Aboriginal playgroup every Friday morning from 9.30am – 11.30am.

2. Key Centre Policies

Centre Priorities/Statement of Purpose

At Dorothy Hughes Kindergarten we provide an inclusive play-based program that is suited to each child's age and individual needs.

Staff work together with families and children to provide a safe, relaxed and happy atmosphere in the centre that encourages children to try new experiences and build on their previous learning.

We respect and value each other's differences and cultural backgrounds.

We believe in encouraging children to communicate, especially through speaking and listening, and participation in large and small group language learning opportunities, with a whole centre focus on oral language development.

3. Curriculum

Framework Used

We plan and program using the Early Years Learning Framework, 'Belonging, Being, Becoming', Literacy and Numeracy Indicators and the Child Protection Curriculum, 'Keeping Safe'.

Core Values

Caring

Honesty

Trust

Integrity

Responsibility

Risk taking

Relationships

Development of Wellbeing

Self-esteem

Specific Curriculum Approaches

Development of literacy and numeracy through play

We provide opportunities each day to retell stories, use puppets and perform in plays, dance and sing. All children are given the opportunity to build confidence to speak and perform in front of a group. We have a whole centre focus on the development of children's comprehension skills, with oral language, phonemic awareness, and print knowledge experiences as a high priority. We have various stations around our environment where children are given the opportunity to choose Literacy, Numeracy and Science activities, and revisit prior learning in these areas.

Joint programmes/Special Curriculum Projects

Transition

We work closely with the Early Years team from Salisbury North R-7 School to make transition from Kindergarten to school as smooth as possible for all concerned.

4. Centre Based Staff

Staff Profile

- Director 1.0
- Teacher 0.5
- Teacher 0.5
- Early Childhood Worker 0.5 (Permanent)
- Early Childhood Worker 0.5 (Permanent)

Performance Management Program

All Educators complete an annual Performance and Development Plan which is discussed and reviewed every 6 months with written feedback provided.

Access to Special Support Staff

We have access to preschool support staff as needed, we work closely with Department for Education Support Services such as, Speech Pathologists, Special Educators, Behaviour Coaches and Psychologists. We also liaise with other agencies such as: Disability Services, Autism SA, SERU, CAYHS and Can Do 4 Kids as the needs arise.

5. Centre Facilities

Buildings and Grounds

Dorothy Hughes Kindergarten was opened in 2002, the main building is red brick and originally was a school building.

The Centre is a modern airy facility with high ceilings, acoustic treatment and air conditioning. It has a spacious large sandpit that is fully enclosed after hours with roller doors. We have a natural outdoor play space and large verandah that can be enclosed in inclement weather.

Capacity (per session)

45 including Occasional Care

Centre Ownership

This centre is owned by DfE

Access for children and staff with disabilities

We have a wheelchair access ramp and toilet facilities geared for disabled children and adults.

6. Local Community

Parent and community involvement in the preschool

Parents are invited to join our Governing Council, which meets twice per term. It is a great way for our parents to get to know each other and also have a say in their child's learning journey.

We have an open door policy, and parents are always welcome to come and read with their children or interact with them in our environment.

Schools to which children generally transfer from this preschool

The majority of our children transfer to Salisbury North R-7 School, which is located adjacent to the Kindergarten.

We do have a small number of children who transfer to surrounding public and private schools.

Other local care and educational facilities

Long day care centres and OSHC facilities are locally available.

Local Government

The City of Salisbury