



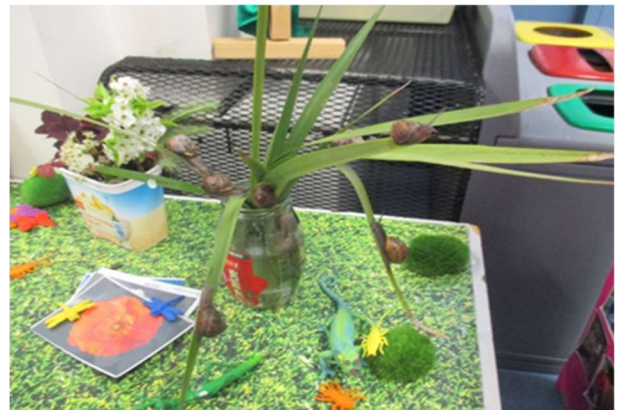
Dorothy Hughes Kindergarten

Philosophy



At Dorothy Hughes Kindergarten we share a common belief that children are the future of Australia and we endeavour to provide them with a quality preschool education. We value all children, families and staff and acknowledge that we come from diverse cultural, socio-economic and skill groups. We believe that a sense of wellbeing and belonging are essential to learning.

We believe that play provides the opportunities for young children to learn the life skills they require to participate in an ever changing world. We believe children need time and opportunity to practise skills in a variety of real life and play situations within an attractive, safe, non-judgemental and supportive environment.



We understand the importance of parents and families as young children's first teachers and welcome and encourage partnerships between teachers, families and communities.

This builds trustful, respectful, confident, positive relationships which value cooperation, collaboration and diversity.

We support transition into the kindergarten and onto school. We aim to provide a safe, relaxed, happy atmosphere which encourages respect, acceptance, tolerance and empathy for all, builds self-esteem and the confidence to have a go at the available learning, encouraging independence and resilience.



We offer a curriculum which fosters childhood development and growth and is fun, developmentally appropriate, flexible and spontaneous, emphasising the development of oral language through socio dramatic play, small group and one to one interactions. When we explore the world around us, we enhance children's physical, intellectual, creative, emotional and social development and help to develop the dispositions of persistence, purposefulness, motivation, problem solving and enthusiasm for learning.