



"Where everyone belongs"

Site Behaviour Code

At Eden Hills Kindergarten we believe that everyone has the right to be safe all the time. We have the responsibility to treat others the way we would like to be treated. Eden Hills Kindergarten provides a safe, caring and well planned environment.

The behaviours we encourage at Eden Hills Kindergarten are:

- Showing respect for others and property
- Using positive language
- Turn taking
- Inclusive play
- Taking responsibility for possessions
- Communicating feelings appropriately
- Accepting consequences of behaviour
- Celebrating success

Ways we maximise positive behaviours at Eden Hills Kindergarten include:

- Work in partnership with parents
- Expressing expectations for children's behaviour positively and explicitly.
- Ensuring expectations are developmentally appropriate
- Reinforcing positive behaviour
- Encouraging children to use their Executive Functions
- Modelling appropriate styles of interactions and approaches to conflict resolution
- Intervening to avoid escalation of conflict
- Teaching communication and problem-solving skills which encourage self awareness and self discipline
- Modelling positive language for parents and carers
- Provide literature to families on positive parenting and parent sessions
- Set up the environment to ensure engagement of children
- Accidents do happen, we can learn from our mistakes

The behaviours that are not acceptable or appropriate at Eden Hills Kindergarten include:

- Hurting others emotionally or physically be it person, property or feelings
- Excluding others from play situations (ie. leaving someone out without good cause)
- Using inappropriate language (ie swearing, putting down the ability of others)
- Being disrespectful towards equipment or the environment (eg throwing toys, damaging plants)

The ways we minimise challenging behaviours at Eden Hills Kindergarten include:

- Early identification of inappropriate behaviour
- Discussion based on how that would make 'you' feel if you were treated that way.
- Informing parents of concerns about behaviour and liaising with families about appropriate intervention. Aligning home conversations with Kindy conversations.
- It's okay to feel disappointed; you can look forward to having a turn next time.
- Modelling appropriate behaviour
- Establishing guidelines for behaviour with the children so they are part of the process and feel a sense of ownership
- Giving feedback to children on their positive behaviours
- Using a variety of teaching strategies to reinforce the Site Behaviour Code ie puppets, explicit teaching, role-play, stories

Children and families are informed of inappropriate behaviour in a positive manner. Children are reminded that the behaviour they are exhibiting is not acceptable with an explanation as to why. Children are redirected to another activity or educators will model appropriate behaviour to ensure the safety of all children. If the inappropriate behaviour continues, the child will be withdrawn from the activity for an appropriate length of time (3-4 minutes for a 4 yr old as a maximum) and will remain close to an educator.

Redirection to another activity may minimise the risk of the behaviour recurring. Educators review the learning environment to ensure that it is appropriate to the needs of the child.

Eden Hills Kindergarten has an open door policy where parents are welcome in the Centre at any time. Regular opportunities are made for parents and

educators to discuss issues. Educators share concerns about children's behaviour with parents in a non-judgemental way. These concerns are based on factual, objective observations. Educators and parents work together to implement strategies to support the child. Support may be accessed from DECD support services for ongoing inappropriate behaviour once parental consent has been received. The BETLS tool can be used to assist in making observations and discussion on children's behaviour.

Parents and educators support the site behaviour code by participating in the development and review of the code. The code is included as part of the induction process for new families and educators.

The Site Behaviour Plan is reviewed annually.

Reviewed: May 2017

Next Review: May 2018