

2023

Service approval number: 2653

Quality Improvement Plan Summary

Eudunda Community Preschool

Goals	Challenge of Practice	Success Criteria
To extend children's ability to share their ideas and knowledge through symbolic representations.	If we provide structures and opportunities for purposeful engagement with symbolic representation children will be able to share their ideas and knowledge through symbolic representation.	Through analysis of formative assessment we will see children <ul style="list-style-type: none"> • Demonstrate developmental progression of mark making (scribble letter, letter-like formation and letter strings towards conventional writing). Educators will collect samples of children's mark making each term including various mediums e.g. paintings, drawings, symbolic representations. • Regularly engage in conversation to talk about their mark making, drawings and symbolic representations. • Choosing creative arts to express ideas and make meaning (drawing, sculpture, drama, storytelling, dance, music and movement)
For children to strengthen their ability to explore diversity and aboriginal perspectives with care and respect.	If educators embed the practice of critical reflection on the design and implementation of teaching and learning experiences for cultural awareness and aboriginal perspectives then we will strengthen children's ability to explore diversity and aboriginal perspectives with care and respect.	Through the analysis of formative assessment we will see children: <ul style="list-style-type: none"> • Regularly explore different identities and points of view in dramatic play • Regularly listen to others ideas and respect different ways of being and doing • Regularly share aspects of their culture with others • Regularly engage with culturally constructed texts

National Quality Framework Priorities	Key steps
Improve parent and family engagement in the learning program	Develop new centre philosophy statement with staff, Governing council and preschool community Schedule family conversations in term 1 and term 3 for mid-year intake enrolments Invite families to special events
Develop a greater range of opportunities and space to deepen children's understanding and respect for the natural environment	Create a new play space in the outdoor environment Opportunities to explore nature spaces in our community Establish sustainable practices including visits to the Eudunda Area School Ag Block

14/02/2023

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Education Director



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Governing Council Chair Person




Government of South Australia
Department for Education