


Quality Improvement Plan Summary

Eudunda Community Preschool

Goals	Challenge of Practice	Success Criteria
<p>All Children will engage in small group inquiry-based learning, to improve their expressive and receptive language and communication skills</p>	<p>If educators are consistent and collaborative in their approach to planning and implementing small group inquiry-based learning, then children will improve their expressive and receptive language and communication skills</p>	<p>We will see children</p> <ul style="list-style-type: none"> • Develop their language and communication skills. • Participate in shared conversations, learning with each other and from each other • Develop a range of learning and thinking skills such as problem solving, inquiry, research and investigating
<p>Children are active and informed members of their communities with knowledge of Aboriginal and Torres Strait Islander Perspectives.</p>	<p>Children are active and informed members of their communities with knowledge of Aboriginal and Torres Strait Islander Perspectives. If Educators collaboratively design culturally safe and appropriate learning experiences and spaces that embed Aboriginal and Torres Strait Islander perspectives into everyday practice, then children will develop their capabilities to be active and involved members of their communities.</p>	<p>We will see children</p> <ul style="list-style-type: none"> • Demonstrate respect for Aboriginal and Torres Strait Islander cultures as the nation’s custodians of the land • Acknowledge, share and celebrate Aboriginal and Torres Strait Islander traditions, customs and celebrations. • Demonstrate care for Country and connect with animals, plants, land and waterways in the local community
National Quality Framework Priorities		Key steps
<p>Develop effective processes to support family participation in learning within the preschool.</p>		<p>Discussions with Governing Council - Explore what is currently in place (e.g. routines / family participation.) to look at How can we improve this? What do we want to see change? How do we go about this? Do we expand the discussion to all families e.g. occasional care / preschool via a survey (or other means?)</p> <p>Ongoing conversations Information sharing with parents / community</p>
<p>improving the way the team critically reflects together.</p>		<p>For staff to work together to develop strategies for effective management of time for observations, analysis, curriculum planning, reflecting and reviewing.</p>

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Education Director

X _____
Governing Council Chair Person