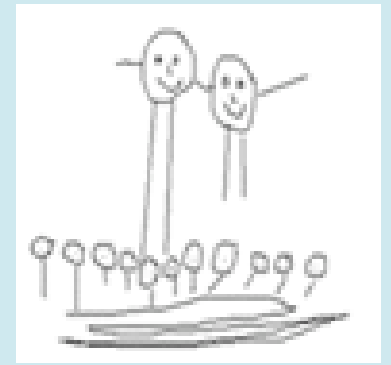


# Eudunda Community Preschool

## Philosophy Statement



*At Eudunda Community Preschool we aim to provide a high-quality equitable service, which is welcoming, collaborative, caring, safe, inclusive, stimulating, and interactive.*

*We see children as capable, competent and active learners with agency to develop their own learning, therefore we hold high expectations for every child and support children individually and within the context of the centre.*

*Children's learning is dynamic and holistic therefore we provide a play-based curriculum, intentional learning spaces and opportunities for the development for each child that supports their physical, personal, social, emotional and spiritual well-being and cognitive aspects of learning.*

*We recognise and value the unique experiences and strengths that children bring. We value and affirm diversity in children's cultures, communities, contexts and abilities aiming to provide a culturally safe environment. We make meaningful connections with Aboriginal families and communities and acknowledge Aboriginal ways of growing, knowing and learning.*

*We recognise families as children's first and most influential teachers and value each family's knowledge of their child. We aim to strengthen our partnership through ongoing collaboration to ensure learning experiences are meaningful and for the best interest of children.*

*Our teaching and learning programs and assessment practices are aligned to the Early Years Learning Framework and are supported by other preschool curriculum resources. We ensure children experience quality teaching and learning that enhances each child's learning, development and wellbeing.*

*Preschool leaders, teachers and educators, understand, advocate and are reflective in their professional practice to achieve a consistent, positive and intentional learning culture.*

