

Fairview Park Kindergarten behaviour management policy

Fairview Park Kindergarten aims to provide a safe and stimulating educational environment which encourages children to co-operate, enhance their self-esteem, encourage their ability to interact with others and support their successful transition to school.

The Fairview Park Kindergarten's Behaviour Management Policy is intended to help provide the best educational environment for all the children.

Acceptable Behaviour: respecting and caring for each other, sharing, taking turns, being cooperative, being polite, participating in activities, being friendly, listening, helping and using appropriate social language and actions.

Unacceptable Behaviour: hitting, spitting, pinching, swearing/name calling, pushing, punching, throwing things, bullying/intimidation, kicking and biting.

To decrease the frequency of unacceptable behaviour at Fairview Park Kindergarten we support children to develop the skills to manage and display appropriate behaviour. By focusing on positive behaviour and giving praise for the correct actions, children gain a sense of success and build their self-esteem. When unacceptable behaviour is displayed we will not reinforce it with attention, (as long as the behaviour is not dangerous or disruptive to others). We encourage children to take responsibility for their actions and learn about their own and others' safety. We scaffold children in following logical and natural consequences of their behaviour – eg if you knock down another child's building – you need to help them build it back up, and Restorative Justice principles such as supporting children to build positive relationships.

We acknowledge that children feel angry, frustrated and upset at times. We teach strategies for managing and expressing these feelings appropriately. Some children with disabilities may need extra help with this, which will be negotiated with parents. Staff may need to negotiate specific behaviour management strategies with parents of children with Additional Needs. This may include physically supporting children to keep themselves and/or others safe.

On occasions staff may be required to physically support a child who is acting violently, endangering themselves or others, or who needs a 'deep pressure hug' as Occupational Therapists often suggest. Other children may need time on a staff member's lap when upset at separation time for a short while. Please be mindful that any physical contact will be in a respectful and professional manner, with other adults around. Staff realise and practise the necessity of keeping parents informed of their child's behaviour. Please discuss any concerns with staff.

Reviewed Jun 2020

Behaviour management policy part 2

