

Preschool program

Our program is based around the Early Years Learning Framework (EYLF), The National Early Childhood Curriculum.

Our program will assist children to develop understandings, dispositions and skills that contribute to their overall growth. Whilst we plan for the 'whole child', we endeavour to ensure children access learning experiences from across all curriculum areas.

Children's learning and progress is monitored, recorded and assessed using 5 broad Developmental Learning Outcomes, with many subsections.

The EYLF document, called "Belonging, Being, Becoming" examines Principles & Practice, and describes what we will see from both children and Educators, if the various outcomes are being met.

Principles

- secure, respectful and reciprocal relationships
- partnerships
- high expectations and equity
- respect for Diversity
- ongoing learning and reflective practice.

Practices

- learning through play
- learning Environments
- holistic Approaches
- responsiveness to Children
- cultural Competence
- intentional teaching
- continuity of learning and Transitions
- assessment for learning.

The Developmental Learning Outcomes

- children have a strong sense of Identity
- children are connected with and contribute to their world
- children have a strong sense of Wellbeing
- children are confident and involved Learners
- children are effective Communicators.

Staff will collate and share with you an extensive portfolio over your child's time at kindergarten; a special keepsake when they leave for school containing lots of photos, curriculum jottings and a Summative report / Statement of Learning including Literacy and Numeracy Indicators, and Learning Dispositions information, for you and the school.