

Governing council

Each year at the Annual General Meeting a committee of parents is formed who work with staff to ensure appropriate governance of the centre, including financial management, ways in which funds will be raised and spent, general maintenance etc. They have input into planning long and short term goals for the centre, contributing to site reviews and working on the QIP – Quality Improvement Plan, addressing both the physical environment and supporting the educational program.

As usual, many hands make light work – most Governing Council members will tell you it is very worthwhile: gaining a better insight into their child's educational environment, getting to know staff better, and making friends with others on the Governing Council – we can't do it without you!

Meetings are held twice a term for approximately two hours – presently alternating evenings, and daytimes with a crèche, but adjusted each year to suit that group's preferred times.

Parent support

Besides the Governing Council, parents have the opportunity to be involved in the kindy program if they have time and wish to do so. It may be:

- coming and talking to the children about your job, or sharing family news, pets, special things from home
- reading stories, helping with literacy kit borrowing
- helping with a cooking activity, craft, music, games or other interest areas
- helping the children on the computer
- attending a Night Kindy session, or special event day with your child.

We also appreciate help with the following tasks:

- taking a turn to take the washing bag one week
- helping the children tidy up at the end of session
- supporting our fundraisers
- covering books, typing, laminating, photocopying, preparing resources.

We regularly hold social events, and parent workshops and appreciate your input as to topics you are interested in, eg, Literacy, Numeracy, Social Skills, Learning Dispositions, Sustainability, Family First Aid, Children's Eating Habits, Behaviour Management Ideas, Asthma Foundation, etc.