



ASSESSMENT AND REPORTING POLICY

Assessment is the process of identifying, gathering and interpreting information about progress in your child's development. At Flagstaff Oval Kindergarten teachers use a variety of ways to assess your child. This assessment is ongoing and forms part of our planning for learning. Our assessment documentation is filed and children's work samples are placed in their learning portfolios. These are accessible to children and families at all times.

At the time of enrolment we ask families to fill in a "home profile" and staff work together with families to share together each child's experiences, interests and knowledge.

When your child has begun full time kindergarten we will formally share assessment information with you. During your child's second term of kindergarten an Individual Learning Plan will acknowledge the progress your child has made, establish areas for further development and address any concerns staff or yourselves may have. A range of assessment tools, including Learning Stories are utilised throughout each child's kindergarten year. You will be asked to fill in a brief feedback sheet regarding your perceptions of your child's progress at kindergarten. An interview time is offered to all families.

A Summative Report is written in the child's final term summarising the distance travelled in their learning in their preschool year and is aligned with the Early Years Learning Framework, the National Curriculum for the early years in Australia. The outcomes and indicators from this document are presented in narrative format and are used as a developmental continuum to indicate your child's progress and the degree to which skills have been consolidated.

A copy of the Summative Report is transferred to your child's school to ensure that learning is built upon. It is attached to your child's School Entry Assessment document. Some teachers will also be interested in viewing your child's folder of work.

This report will be given to you, and an interview time made available should you require further discussion. Families of children within the Speech and Language Program will be asked to fill in a "home profile" on enrolling their child, and will also receive a Summative Report as their child enters the schooling sector.

Kindergarten and Speech and Language Program staff are willing to discuss individual children outside any formal interview times. Please make a time to talk to a staff member should you have other queries or wish to know more about your child's progress.