



Service statement of philosophy

We provide a quality, stimulating and developmentally appropriate learning environment for young children based on developing children's life skills, competencies and learning dispositions using the National Early Years Learning Framework (EYLF) which underpins our programme. Our main focus areas are: literacy's, numeracy, child protection, wellbeing and ecological sustainability. We encourage children to be confident, resilient, creative thinkers and social learners who are empowered to direct and evaluate their own learning. We believe that children learn best through play, providing a balance of child initiated and teacher directed learning. We also believe that learning is enhanced when families and staff work together to plan for the best outcomes for children.

Vision:

- **We will foster a learning culture which develops confident, active and lifelong learners in a supportive and diverse community.**
- **We respect the rights of children as enshrined in the United Nations Convention on the Rights of the Child (1991)**
- **We will be responsive to children's strengths, abilities, cultural heritage needs, interests and wellbeing to develop a foundation for future success.**
- **We acknowledge that families are the child's primary educators and will work in partnership with them and the broader community.**
- **We will encourage successful and confident learners through a sense of optimism and resilience creating powerful learners with a growth mindset.**
- **We will foster respect and acknowledge our indigenous history and culture. We will be respectful and inclusive of diversity and believe that this contributes to the richness of our community.**
- **Staff will engage in ongoing professional learning opportunities and reflective practice to ensure improved outcomes for all children.**