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## Home



We aim to create a safe, secure and supportive environment to nurture children's learning and development.

We value our families and community, children, programs and environment.

We provide opportunities for our families to share their knowledge, skills and culture and get involved with our program.

Find out more about our goals and our focus in our philosophy statement (PDF 333KB)  
([https://www.preschools.sa.gov.au/sites/default/files/flinders\\_view\\_cpc\\_philosophy\\_statement.pdf](https://www.preschools.sa.gov.au/sites/default/files/flinders_view_cpc_philosophy_statement.pdf)).

## Governing Council

We invite you to join the governing council, which meets twice a term to make sure the preschool runs smoothly. Read through what a governing council does  
(<https://www.decd.sa.gov.au/sites-and-facilities/governing-councils/understanding-governing-councils/what-governing-council-does>) and speak to us to register your interest.

## Volunteering

If you'd like to volunteer with us, we'd love to hear from you. See volunteering in schools, preschool and children's centres  
(<https://www.decd.sa.gov.au/supporting-students/parent-engagement-education/volunteers/volunteering-schools-preschools-and-childrens-centres>) and have a chat to us about how you can get involved.

## Acknowledgement of Country

We acknowledge the traditional custodians of the lands and waters where our centre is located and recognise their continuing connection to country. We pay respect to the Elders past and present and extend that respect to all Aboriginal peoples.

## Pre School Acknowledgement of Country

Down is the Earth  
Up is the sky  
Here are my friends  
And here am I  
Together we stand  
Hand in hand  
To the Aboriginal People  
And respect the land

## Contact us

**Preschool director:** Mrs Anna Nayda

**Phone:** (08) 8642 5866

**Fax:** (08) 8642 3406

**Email:** [dl.1396.info@schools.sa.edu.au](mailto:dl.1396.info@schools.sa.edu.au)

**Street address:** Chinnery Street Port Augusta West SA 5700

**Postal address:** c/- Flinders View PS PO Box 2277 Port Augusta West SA 5700

## What we offer

We offer both a Pre School program and Play Group to support your child's early years learning (<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/primary-and-secondary-curriculum/curriculum-taught-south-australia>).

## Pre School program

### Times

We offer our Pre School Program 4 days a week (Monday to Friday).'

Your child can access 3 days of Pre School in their 4 year old year.

Aboriginal children or children under guardianship (in care) can access 2 days of Pre School when they turn 3 years old.

See our enrolment and fees page

(<https://www.preschools.sa.gov.au/flinders-view-child-parent-centre/getting-started/enrolment-and-fees>)  
for more information.

Monday	Tuesday	Wednesday	Thursday	Friday
8.35am to 2.30pm	8.35am to 3.00pm	8.35am to 3.00pm	8.35am to 3.00pm	–

### Fees

The parent contribution is \$40 per term.

### What to bring

Your child needs to bring these items each day:

- school bucket hat (this will stay at Pre School)
- bag
- water bottle
- healthy snack
- packed lunch
- school jumper during colder weather
- change of clothes
- pull ups/nappies and wipes

Please write your child's name on all their belongings.

## **What not to bring**

Children should not bring these things:

- food containing nuts (some children have nut allergies that can be dangerous)
- unhealthy food or drink (lollies, chocolate, chips, fizzy drinks)
- toys from home

## **Playgroup**

Playgroup sessions are available for families with children 0-5 years. These sessions are not supervised, so families are responsible for their children's supervision. Activities will be set up for babies, toddlers and children to play with and engage in with their families.

## **Times**

Every Friday, 10.00am to 12.00pm.

## **Cost**

This program costs \$3 per session.

## **What not to bring**

Please do not bring any nut products into the playgroup as families who attend may have nut allergies.

## **Disability support**

There is support available for children with disability (<https://www.education.sa.gov.au/supporting-students/children-disability-and-special-needs>). Talk to us for more information.

## Enrolment and fees

### When your child can start preschool

Your child is entitled to access 1 year of preschool.

If your child turns 4 before 1 May, they can start preschool at the beginning of the year. If your child turns 4 on or after 1 May, they can start the next year.

If you want to delay your child's start to preschool or you're not sure about when they should start, please talk to us about your options.

If your child is Aboriginal or under guardianship (in care) they are eligible for 12 hours of preschool after they turn 3. They will then be eligible for 15 hours per week of preschool in the year before they start school.

### Early entry

Your child may be able to come to preschool 1 term earlier, in term 4 the year before starting their preschool year, if they:

- have additional needs or disability
- are learning English as an additional language or dialect
- are at significant risk because of family circumstances.

Early entry is for up to 6 hours per week, if places are available.

Access is decided on a case-by-case basis.

Please contact us if you want more information about early entry.

### Enrolling your child

You can register your interest to enrol your child with us by using the preschool registration of interest form (<https://www.education.sa.gov.au/doc/preschool-registration-interest-form>). This form is also available from us. You can do this at any time during the year.

Priority will be given to children living in our catchment area (<https://www.preschools.sa.gov.au/flinders-view-child-parent-centre#location>). If you don't live in our catchment area you should indicate at least 2 other Pre School options on your form.

If we can offer your child a place with us we'll send you an offer letter in term 3 (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>). You can accept the offer by filling in and sending back the acceptance slip by the due date.

## **Before your child starts**

Upon enrolment we offer an orientation session and transition visits.

This is a chance for children to become comfortable with the Educators, Routine and the Pre School environment.

This is also an opportunity for families to ask questions and meet Pre School staff.

## **Fees**

We ask families to contribute towards the cost of your child attending preschool.

The parent contribution is \$160 per year. You can choose to pay the total amount at the beginning of the year or pay instalments of \$40 each term

(<https://www.education.sa.gov.au/teaching/south-australian-state-schools-term-dates>).

On Fridays we offer Play Group which incurs an additional cost.

## **When to pay**

We will invoice you by week 4 each term.

Payments are due 4 weeks from the invoice date.

Please contact us (<https://www.preschools.sa.gov.au/flinders-view-child-parent-centre#contact-us>) if you are having difficulty paying.

## **How to pay**

Cash or cheque

You can pay by cash, cheque or credit at the front office or complete the remittance advice on your invoice and return to us.

CentrePay

Speak to us to arrange payment by CentrePay.

## Immunisations

When you enrol your child you will be asked to provide evidence of their immunisation status (<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/early-childhood-services-immunisation-requirements>).

## Reports and plans

### National Quality Standard rating

Our services are assessed and rated against 7 quality areas of the National Quality Standard.

Copyright ACECQA (<https://www.acecqa.gov.au/copyright>)

### Quality improvement plan

An assessment of the programs we offer against the National Quality Standard and national regulations. It identifies areas for improvement and includes our philosophy statement.

Quality improvement plan (PDF 2.3MB)  
([https://www.preschools.sa.gov.au/sites/default/files/flinders\\_view\\_child\\_parent\\_centre\\_qip.pdf](https://www.preschools.sa.gov.au/sites/default/files/flinders_view_child_parent_centre_qip.pdf))

### Site context statement

A summary of our:

- general information
- key policies
- curriculum
- staff
- facilities
- local community
- partnership arrangements with other groups.

Site context statement (PDF 40KB)  
([https://www.preschools.sa.gov.au/sites/default/files/flinders\\_view\\_child\\_parent\\_centre\\_site\\_context\\_statement.pdf](https://www.preschools.sa.gov.au/sites/default/files/flinders_view_child_parent_centre_site_context_statement.pdf))



## Annual report

A report on our progress, achievements, highlights and challenges for the year.

Annual report (PDF) (<https://www.decd.sa.gov.au/>)

## Parenting support

### Giving your child a strong start in the early years

Research tells us that quality education and care early in life leads to better health, education and job outcomes in adulthood. Children are learning and growing from the time they are born. The greatest influence on a child's future health, development and happiness is in the first 5 years of life.

We're working with families to take a 'learning together' approach about child development in the early years.

### Parenting resources

Several early childhood parenting resources are available to help your child learn and grow right from the start.

Little Big Book Club (<http://www.thelittlebigbookclub.com.au/>) supports parents to read, sing and play with their children from birth, with access to book recommendations, reading packs and resources.

Dad's Read (<http://dadsread.org.au/>) offers advice for fathers to encourage reading together with their child.

Parenting SA (<https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa>) has free parenting factsheets, videos and upcoming seminars on many parenting topics.

Positive Parenting program  
(<http://www.triplep-parenting.net.au/au-uk/en/find-help/triple-p-parenting-in-south-australia/?itb=bc37e109d92bdc1ea71da6c919d54907>) has free seminars, workshops and one-on-one sessions for parents of children aged 3 to 12 years.

Learning with your child (GreatStart)  
(<https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-your-child-greatstart>) gives parents everyday learning ideas and activities to help build their child's maths and language skills.

Raising Children Network (<http://raisingchildren.net.au/>) provides up-to-date, evidence-based, scientifically validated information about raising children and caring for yourself as a parent or carer.

# Quality Improvement Plan for

Service name

Service approval number

[Click to upload logo](#)

Acknowledgement of Country

We acknowledge the people as the traditional custodians of the lands and waters where our centre is located and recognise their continuing connection to country. We pay our respects to Elders past and present, and extend that respect to all Aboriginal peoples.



**Government  
of South Australia**  
Department for Education

# Context

## Service Context



# Context

## Statement of Philosophy

Enter your site philosophy in the box below, or alternatively attach as an additional document via the Comment option under the Tools tab

# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



## Quality Area 1: Educational Program and Practice

# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



5

Review  
and evaluate

## Quality Area 2: Children's Health and Safety

# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



## Quality Area 3: Physical Environment

# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



## Quality Area 4: Staffing Arrangements



# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



5

Review  
and evaluate

## Quality Area 5: Relationships with Children

# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



5

Review  
and evaluate

## Quality Area 6: Collaborative Partnerships with Families and Communities

# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



5

Review  
and evaluate

## Quality Area 7: Governance and Leadership

# Quality Improvement Plan for

## **Includes:**

- Learning Improvement goals
- National Quality Framework priorities

## How to complete this template

- Complete every step. The Preschool Quality Improvement Planning handbook explains how to do this. In addition your education director will provide support.
- Complete steps 1 to 3 during term 4 and have it approved by the director/principal, governing council chairperson and education director.
- Email this plan (steps 1 – 3) to your education director.
- Ensure your preschool quality improvement plan is readily available on request to parents and families, and officers of the Education Standards Board.
- Work through step 4 (Improve Practice and Monitor Impact) regularly throughout the year.
- Complete step 5 (Review and Evaluate) in term 4 of each year.
- Your complete quality improvement plan should be reviewed and updated in term 4 each year.

**For further information and advice contact your local education team.**

# Learning Improvement Plan

## Goal 1:



1  
Analyse  
and prioritise



2  
Determine  
challenge of  
practice



3  
Plan  
actions for  
improvement

Challenge of practice:

Actions	NQS links	Timeline	Resources	Responsibility
Success criteria				

# Learning Improvement Plan

## Goal 2:



1  
Analyse  
and prioritise



2  
Determine  
challenge of  
practice



3  
Plan  
actions for  
improvement

Challenge of practice:

Actions	NQS links	Timeline	Resources	Responsibility
Success criteria				

# Learning Improvement Plan

## Goal 3:



1  
Analyse  
and prioritise



2  
Determine  
challenge of  
practice



3  
Plan  
actions for  
improvement

Challenge of practice:

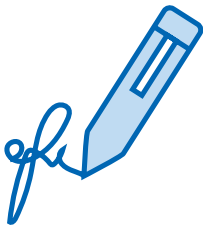
Actions	NQS links	Timeline	Resources	Responsibility
Success criteria				

# National Quality Framework priorities

Priority	NQS links	Key steps	Timeline	Resources	Responsibility



# Approvals



Approved by director/principal

Name

Date

Approved by governing council chairperson

Name

Date

Approved by education director

Name

Date



# Flinders View Pre School - Philosophy Statement 2021

*"Learning together for a better future"*

## **Our commitment to families and community**

We acknowledge and believe that children belong first to a family. The engagement and participation of families and the community is integral in providing quality Pre School Program. Families and the community contribute unique strengths, skills and interests and can provide knowledge and understanding about the children in our service.

Because of this we will:

- Acknowledge the unique histories, knowledge and understandings of Aboriginal and Torres Strait Islanders
- Welcome families and community from all backgrounds and cultures
- Provide opportunities for families to share and engage with our program
- Treat families with respect and understanding
- Share information with families and provide them with information about the service, external agencies and the wider community
- Engage in regular verbal and non-verbal communication and conversations
- Provide advice, encouragement and resources to support families
- Encourage and support high attendance

## **Our commitment to children**

We believe children are at the centre of the curriculum and that children are confident and capable learners with diverse strengths and abilities, interests, experiences and backgrounds.

Because of this we will:

- Maintain high expectations and support all children to engage and be active participants in their learning
- Provide an interesting, engaging and challenging learning environment
- Build children's emotional and social development
- Develop children's self-help and self-care skills to empower each child to approach situations with confidence, persistence and reflexivity
- Build on children's literacy and numeracy understandings through intentional teaching
- Provide children opportunities for inquiry to promote problem-solving, hypothesising and investigating

## **Our commitment to the program**

We believe quality programs are developed through planned and unplanned interactions, experiences and routines that foster children's learning and development and builds on children's skills, knowledge and understanding. Pre School programs should be inclusive and support active participation of all children.

Because of this we will:

- Incorporate cultural activities and experiences, which reflect the backgrounds of our children
- Provide a wide range of loose parts, open-ended and natural resources and materials
- Include a balance of play-based and inquiry opportunities and intentional teaching which promote the development of a range of skills, abilities and dispositions
- Developing routines which provide predictability and continuity and support smooth transitions
- Embed Indigenous perspectives into all aspects of the program
- Engage in the cycle of planning through observing, analysing, planning, implementing and reflecting and document experiences with reference to the Early Years Learning Framework and the Numeracy and Literacy Indicators

## **Our commitment to the environment**

We believe the environment is the third teacher and can influence what and how the children learn.

Because of this we will:

- Provide thoughtful and inviting provocations and resources that provide a sense of ownership and belonging
- Ensure secure and supportive environment that promotes children's inclusion, development and learning
- Role modelling how to keep our environment clean and safe and supporting children to take responsibility for their environment
- Embed sustainable practices into the program and routines

We believe that our philosophy statement is an ever-changing document that evolves as new insights are gained and current practice is evaluated.