



Flinders View Pre School - Philosophy Statement 2021

"Learning together for a better future"

Our commitment to families and community

We acknowledge and believe that children belong first to a family. The engagement and participation of families and the community is integral in providing quality Pre School Program. Families and the community contribute unique strengths, skills and interests and can provide knowledge and understanding about the children in our service.

Because of this we will:

- Acknowledge the unique histories, knowledge and understandings of Aboriginal and Torres Strait Islanders
- Welcome families and community from all backgrounds and cultures
- Provide opportunities for families to share and engage with our program
- Treat families with respect and understanding
- Share information with families and provide them with information about the service, external agencies and the wider community
- Engage in regular verbal and non-verbal communication and conversations
- Provide advice, encouragement and resources to support families
- Encourage and support high attendance

Our commitment to children

We believe children are at the centre of the curriculum and that children are confident and capable learners with diverse strengths and abilities, interests, experiences and backgrounds.

Because of this we will:

- Maintain high expectations and support all children to engage and be active participants in their learning
- Provide an interesting, engaging and challenging learning environment
- Build children's emotional and social development
- Develop children's self-help and self-care skills to empower each child to approach situations with confidence, persistence and reflexivity
- Build on children's literacy and numeracy understandings through intentional teaching
- Provide children opportunities for inquiry to promote problem-solving, hypothesising and investigating

Our commitment to the program

We believe quality programs are developed through planned and unplanned interactions, experiences and routines that foster children's learning and development and builds on children's skills, knowledge and understanding. Pre School programs should be inclusive and support active participation of all children.

Because of this we will:

- Incorporate cultural activities and experiences, which reflect the backgrounds of our children
- Provide a wide range of loose parts, open-ended and natural resources and materials
- Include a balance of play-based and inquiry opportunities and intentional teaching which promote the development of a range of skills, abilities and dispositions
- Developing routines which provide predictability and continuity and support smooth transitions
- Embed Indigenous perspectives into all aspects of the program
- Engage in the cycle of planning through observing, analysing, planning, implementing and reflecting and document experiences with reference to the Early Years Learning Framework and the Numeracy and Literacy Indicators

Our commitment to the environment

We believe the environment is the third teacher and can influence what and how the children learn.

Because of this we will:

- Provide thoughtful and inviting provocations and resources that provide a sense of ownership and belonging
- Ensure secure and supportive environment that promotes children's inclusion, development and learning
- Role modelling how to keep our environment clean and safe and supporting children to take responsibility for their environment
- Embed sustainable practices into the program and routines

We believe that our philosophy statement is an ever-changing document that evolves as new insights are gained and current practice is evaluated.