

Quality Improvement Plan Summary

Gawler and District College B-12 Children's Centre

Goals	Challenge of Practice	Success Criteria
To strengthen children's ability to represent and interpret ideas symbolically through pretend play, drawing and mark making.	If we implement a consistent whole site approach in formative assessment processes to inform curriculum decision making for individual children and the group then we will strengthen children's ability to represent and interpret ideas symbolically through pretend play, drawing and mark making.	In analysis of documentation and data collection we will see children: <ul style="list-style-type: none"> • Show growth in key phonological awareness skills- rhyme, syllables, initial sounds. • Engage in dramatic play. • Use object substitution in pretend play. • Represent their ideas through language, representation and symbols • Engage in drawing and mark making with developing skill and confidence. • Engage with books to create, read, and retell texts.
To support children's early mathematical thinking; particularly noticing patterns and problem solving to develop number sense, calculation and use measurement to compare.	If we implement effective teaching strategies and formative assessment processes to inform curriculum decision making for individual children and the group then children will notice patterns, develop number sense, use calculation and measurement to compare and solve problems.	In analysis of documentation and data collection we will see children: <ul style="list-style-type: none"> • Notice patterns in the environment. • Create and extend patterns. • Notice and describe attributes. (size and quantity) • Use comparative language. • recognise and use numerals (standard number system) that represent quantities. • Explore the relationship between sequential numbers. • Use mathematical thinking to solve problems.

National Quality Framework Priorities	Key steps
Develop effective processes to engage with educators, community, families and children to review the site philosophy	<ul style="list-style-type: none"> • Educators review existing philosophy, develop personal belief statements. • Consult community. • Engage with children. • Assemble draft. • Consult and refine. • Publish.
Develop and enact culturally responsive practices through the development of a Reconciliation Action Plan	<ul style="list-style-type: none"> • Establish a working group. • Complete reflection survey. • Write a vision and Actions for reconciliation.
Offer families the opportunity for their child to have a development check and identify appropriate pathways for assistance if needed.	<ul style="list-style-type: none"> • Participate in Child Development Check Pilot Project, Trial virtual checks • Identify potential numbers • Identify suitably qualified/trained workforce
Review all site processes against each quality area to capture evidence of current strengths and identify improvement opportunities	<ul style="list-style-type: none"> • Participate in portfolio workshops. • Team discussion at pupil free days. • Complete preschool policy compliance resource. • Complete ESB self-assessment resource.

20/03/2023

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Education Director

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Governing Council Chair Person

