

PRESCHOOL CONTEXT STATEMENT Updated: 10/2/2022

Centre number: 2624

Centre name: Gawler and District College B-12 Children's Centre

1. General information

- Centre name:
 - Gawler and District College B-12 Children's Centre
- Centre number:

2624

- Preschool Director:
 - Jasmin Lowcock
- Postal address:
 - Barnet Road, Evanston SA 5116 Gate 6, 7 Building 40
- Location address:
 - As Above
- Telephone number: 08 8523 2575
- Fax number: 08 8523 4035
- e-mail address
 - dl.2624.leaders@schools.sa.edu.au
- Local Education Partnership:
 - Greater Gawler
- Geographical location:- ie road distance from GPO (km) 40 kms
- Preschool website:

https://www.preschools.sa.gov.au/gawler-dist-college-b-12-chn-ctr





Department for Education and Child Development

• Enrolment/Attendance

2019	Term 1	Term 2	Term 3	Term 4
Enrolments	87	87	78	84
Attendances	90.35%	86.68%	83.38%	84.57%

2020	Term 1	Term 2	Term 3	Term 4
Enrolments	82	83	87	85
Attendances	88.1%	82.42%	81.24%	82.61%

2021	Term 1	Term 2	Term 3	Term 4
Enrolments	84	83	82	86
Attendances	89.01%	85.62%	70.71%	77.8%

2022	Term 1	Term 2	Term 3	Term 4
Enrolments	83			
Attendances				

- Co-located/stand-alone:
 - Located at the northern end of the Gawler & Distrcit B-12 College campus

• Programs operating:

- Sessional Preschool for eligible children
 - 2 booking patterns- Red Group attend Mondays and Tuesdays all day and alternate Wednesday mornings. Blue goup attend Thursday and Friday all day and alternate Wednesday mornings
- Occasional Care: (indicate whether funded or unfunded)

Funded Occasional Care offered on Wednesdays and Thursdays

Under 2 on Wednesdasy and Thursday moning

Over 2's attend on Thursday morning and afternoon

Extended Care:

No other care options available on site. Some children access OSHC at GDC (operated by Happy Haven) or St Brigids Catholic School

Lunch/Full Day Program:

Children attend 2 full days each week bringing their own lunch as part of their 15 hours of eligible preschool

Bilingual Support:

Can be requested to for children who learning English. N bilingual support in place for 2022

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Preschool Support:

Inclusive Education Support Program grant is used to employ addition Early Childhood Workers to support children with additional needs working closely with the Student Support services team

2. Key Centre Policies

• Centre Priorities/Statement of Purpose:

"Children's Centres aim to support children and families achieve the best possible learning, health and wellbeing outcomes in a universal setting with targeted responses for children and families"

3. Curriculum

• Framework used:

Early Years Learning Famework

• Core Values:

Children and Families are at the centre of everything we do"

• Specific curriculum approaches:

Providing challenge through play based learning

• Joint programmes/special curriculum projects:

4. Centre Based Staff

Staff Profile:

Director, Community Development Co-ordinator (CDC) Receptionist, Finance Officer, 4 part time preschool teachers, 5 ECW's, 2 Occasional Care Workers, 2 CAFHS nurses, Speech Therapist, Occupational Therapist

• Performance Management Program:

All staff meet with the Director twice a year to develop and evaluate Performance Development Plans

- Access to special support staff:
 - Student Support Services staff are enganged on a needs basis to assess children and provide startegies for preschool staff and parents.
- Other:





5. Centre Facilities

• Buildings and grounds:

Buildings and grounds: The Centre was purpose built as a Children's Centre and opened in January 2013. As such the buildings are new and well maintained. The preschool has a large outdoor area that is being slowly redeveloped to cater for nature play.

There is a smaller outdoor area in the community space and a fenced off grassy area out the back of the centre. The preschool has access to the Junior school playground and oval.

Capacity:(per session)

60

- Centre Ownership:
 - Minister for Education
- Access for children and staff with disabilities:
 - There are three toilets (two adults and 1 children's) that have access for children and adults with a disability
- Other:

6. Local Community (intended for country preschools)

• General characteristics: (eg. types of work available, languages usually spoken at home, local developments)

There is easy access to Northern Expressway and Main North road the families have access to a variety of places for work, currently there is housing developments in numerous areas surrounding the centre, the intersections near the centre have been earmarked for upgrading as part of a bigger project to enable traffic to flow better through Gawler

• Parent and community involvement in the preschool:

Families can be involved in the centre at any level they feel comfortable with including Governing Council, Fundraising and Gardening Committee. Community involvement includes visits by MFS, Ambulance services and Dental Services

• Schools to which children generally transfer from this preschool:

The main feeder schools are Gawler and District College B-12, St Brigid's, Trinity School, Evanston Gardens and Gawler Primary however we generally have up to 20 feeder schools

• Other local care and educational facilities, eg child care, schools, OSHC:

There are numerous child care centre in Gawler and Evanston, Out of School Hours Care is provided by Camp Australia

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• Commercial/industrial and shopping facilities:

There is a shopping centre adjacent to the centre including Coles supermarket, Bunnings, Aldi, a bakery, Petrol stations and numerous take away food outlets

- Other local facilities, eg medical, sporting, social, cultural, recreational: There are numerous medical facilities in and around Gawler and Evanston including Gawler Health Services at the Gawler Hospital
- Availability of staff housing:

There is limited houses for rent in Evanston and Gawler, there are numerous housing developments for building of new houses. Teacher Housing is not provided.

• Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality:

There is quick access to the Main North Road and the Northern Freeway

• Local Government body: (name, phone number), availability of publications describing the local area (with source, cost), characteristics, level of involvement

Town of Gawler

https://www.gawler.sa.gov.au/

7. Further Comments

• Partnership/incorporation arrangements with other groups:

CAFHS, Save the Children, Child Friendly, My Time.

In 2017 the preschool completed an NQS assessment and was rated as exceeding in all 7 Quality Areas

