

2022

Service approval number: SE 00010368

Preschool Quality Improvement Plan Summary

GAWLER EAST PRESCHOOL

Goals	Challenge of Practice	Success Criteria
(INCLUDING NUMERACY LANGUAGE)	If Educators build on and embed a wide range of high impact teaching strategies (including intentional planning and differentiation, shared reading, and explicitly extending children's vocabulary and numeracy language) we will see the Oral Language skills of our children improve.	Documentation will demonstrate children <ul style="list-style-type: none"> • Progressing against the Yakka Tracker and other screening tools • using a range of language related to concepts • using the language of quantify, measurement, and place and space • using numeracy language in play to communicate the thinking • using more complex language and vocabulary - tier 2 and 3 words • demonstrating increasing confidence to initiate and join sustained shared conversation and respond to
SKILLS AS READERS	If we embed meaningful reading experiences and intentionally plan for children's emergent literacy learning then we will see each child develop skills and dispositions as readers	Documentation will show children <ul style="list-style-type: none"> • choosing to read and engage with books and print for different and particular purposes • choosing to read and re-tell texts drawing on knowledge of how these texts are constructed • engaging with story tables, story baskets and/or dramatic play to role play or re-play a story • demonstrating increasing confidence to explore print in play • demonstrating growth in Yakka Tracker and other assessment tools • demonstrating increasing confidence to engage in playful Phonological Awareness experiences

National Quality Framework Priorities	Key steps

18/02/2022

X *KMBuggeman*
Education Director

X *[Signature]*
for Governing Council Chair Person

[Signature]
Director



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