

Gladigau Park Kindergarten,

Boandik Country



Our Vision

Our role as Early Childhood Educators, together with families and the wider community, is to provide a learning environment that allows children to be engaged, capable and confident learners.

Acknowledgement of Country

We acknowledge Aboriginal and Torres Strait Islanders as our nations first people and our kindergarten is on the traditional lands of the Boandik people.

Here at Gladigau Park Kindergarten, we would like to say thank you to the Boandik people, who care for the land on which we learn and play. We pay our respects to the elders of the past, present and future. Hello sky, hello land, hello me, hello friends.

Our Philosophy

We believe that children are at the centre of what we do

- Each child is valued and unique with individual needs
- Every child has rights; including the right to be safe, to be treated equitably, to have their opinions and ideas heard and to have a say in matters that affect them
- Trusting and caring relationships between children and educators are essential for learning
- Independence and personal responsibility are encouraged and developed
- We encourage children to be active, sustainable citizens, who care for our community and world now and in the future.
- Children are members of communities, and we allow time and opportunities for children to practice interactions with others to promote caring relationships, learning and a positive self-concept
- Circle of Security practice is central to our interactions with all children and families.

We believe that children are capable and competent

- Families are their first teachers and children begin Kindy with unique knowledge, strengths, and interests
- Children are encouraged to make choices and take control of their own learning
- Children learn through play and our curriculum aims to provide interesting, challenging experiences, varied resources, and open-ended materials to encourage the development of new understandings, skills, and concepts
- The educator's role is to respond to children's play ideas, their interests, explorations, and wonderings to build on their current knowledge and support and extend children's skills, knowledge, and development. The inquiry approach to learning allows educators and children to be partners in the learning process.

We believe that positive relationships with families are vital

- All families want the best for their children
- Families know their children intimately
- Families are unique and are respected and made to feel welcome at Kindy
- Families are partners in their children's learning, and we work with them in sharing information, ideas and support collaborative goals to improve learning
- Family involvement and participation in the Kindy environment and program is welcome and encouraged
- Support parents to understand their children's emotional world by learning to read their emotional needs and support their children's abilities to successfully manage emotions
- The cultural diversity of the Kindy community is incorporated into the Kindy environment and program in ways that are respectful

We believe that positive, open, and respectful relationships, high expectations and working towards common goals are the components of teamwork that are essential for the provision of a quality education program

- Adherence to professional standards and ethics
- Promoting a questioning culture, encouraging self-reflection and continuous improvement as individuals and a team to support individual growth and team improvement
- We thrive on continual professional learning
- Providing a supportive workplace for each team member
- Valuing each team member's experience, skills, knowledge, and opinions
- Being open to new ideas and experiences

We believe that Gladigau Park contributes to the community

- Providing equity of access to our programs including Playgroup, Occasional Care, Circle of Security and our Speech and Language Program
- Work with families and connect them to Student Support Services and the wider Allied Health Services
- Work with schools and preschools on building positive, reciprocal relationships to support successful transition for children and their families
- Providing workplace experiences for students to advocate for quality Early Childhood Education