

Centre number: 4695**Centre name: GOLDEN GROVE KINDERGARTEN****1. General information**

Preschool Director Judith Sansome

- **Postal address**

CNR. BICENTENNIAL AND BOTANY DRIVES, GOLDEN GROVE. S.A. 5125

- Location address AS ABOVE

- Department of Education Partnership: Golden Way - Felixstow 3

- **Geographical location:**

Golden Grove kindergarten is located in the North-eastern suburbs within the Tea Tree Gully Council area. We are about 20kms from Adelaide GPO.

- **Telephone number: 8289 2788**

- **Preschool website address:** <http://www.goldengrkgn.sa.edu.au>

- **Preschool e-mail address:** dl.4695.leaders@schools.sa.edu.au

- **Enrolment/Attendance**

Our current staffing allows 33 children per session. For the past two years we have had approximately 30 children per session. Attendance is good.

- **Co-located/stand-alone**

We are a stand-alone kindergarten. We are adjacent to Golden Grove Primary School.

- **Programs operating**

- ❖ Sessional Kindergarten for eligible children

Monday to Thursday. 8:30-3:15pm and alternate Fridays 8:30-11:30am. Children attend either Mon/Tues (Group A) or Wed/Thurs (Group B).

- ❖ Preschool Support for children with additional needs is available as required. An Early Childhood worker (ECW) works with these children using funding from Department of Education.

- ❖ Early Entry for children with additional needs is dependent on staffing and needs.

- ❖ Bilingual Support is applied for as needed.

2. Centre Philosophy

At Golden Grove Kindergarten we value children's right to connect, care and learn from nature in childhood. We believe every child is a capable and competent learner. We provide children with a high-quality play-based curriculum inspired by nature, within a safe, friendly, caring and nurturing environment. We provide an active learning environment that promotes challenge, safe risk taking and learning through play. We have a strong focus on Nature Play.

At Golden Grove Kindergarten.

We believe:

Relationships are important to the development and learning of children. Educators develop, establish and maintain genuine warm and responsive relationships between children, educators and families. We create a sense of belonging where children's and families' voices, cultures, identities, abilities and strengths are acknowledged, included and valued.

Children are capable learners, rich in potential, and come to us with a wealth of knowledge, experience and ideas about the world. We encourage children to share and explore their experiences, ideas, working theories and curiosities with peers, families and educators. This is offered through a play based and open-ended learning environment where children actively engage in authentic, real life, relevant and hands on learning experiences. This promotes deep level learning, opportunities for experimentation, exploration, creativity, discovery, challenge and safe risk taking.

Children have a right to connect and learn through nature play, developing a sense of responsibility to care for the environment. We value and provide children with opportunities to experience their natural surroundings within and outside the kindergarten. This supports and encourages the learning dispositions of persistence, curiosity, imagination, resilience, risk taking, self-regulation.

An authentic and rich curriculum enhances and promotes children's learning and development. Educators collaboratively observe, plan and reflect on children's learning, voice, interests, social interactions and experiences using the Early Years Learning Framework and the Preschool Literacy and Numeracy indicators to guide the curriculum decision making and practices.

3. Curriculum

The Early Years Learning Framework is used at Golden Grove Kindergarten.

The staff team plans and reviews children's learning and program on an ongoing basis. Programming is based on children's individual needs and interests, through an emergent curriculum and Inquiry Project approach.

Children are involved in small group learning experiences with a focus educator. This supports the development of quality relationships with at least one key educator. Small group times are an experiential focus, with children engaging in a range of open-ended learning experiences, as well as experiences related to children's interests, numeracy and literacy experiences and our inquiry/investigation-based learning focus.

4. Centre Based Staff

Staff Profile – 1 Director, 1 Teacher and 1-2 part-time Early Childhood Workers (ECW) depending on enrolments. One additional part time teacher is appointed as part of 15 hours Universal funding.

Preschool support workers are employed as needed.

Access to DfE support services when required, these include, Speech Pathologist, Psychologist and Special Educator.

5. Centre Facilities

Buildings and grounds – Kindergarten was built and opened in 1993. We have one large building which is spacious, light and well maintained. Our outdoor area consists of 2 storage sheds, lawn, sandpit, mud kitchen, mud pit/digging patch, bark areas and gardens, including raised vegetable gardens. The grounds have recently been re-developed to include a platform, campfire area and dry creek bed.

Access for children and staff with disabilities and inclusivity has been considered when planning our environment.

Capacity (per session)- 44 children per session.

Centre Ownership - Department of Education

6. Local Community.

General Characteristics:

Golden Grove kindergarten is in an established residential area. It is uniquely situated within a community which includes natural creeks and catchments alongside urban environments.

Parent and community involvement in the preschool:

Parent contributions are highly valued, and parents can be involved in many ways, such as joining the Governing Council, helping on excursions, providing feedback via questionnaires and sharing their skills and culture with children.

A supportive Governing Council helps with promoting the kindy, fundraising and general policy making.

Schools to which children generally transfer from this preschool:

Our main feeder school is Golden Grove Primary School. We have a small percentage of children that transfer to local private schools.

Accessibility:

The kindy is accessible by public transport. There is a bus stop opposite the kindergarten.

Local Government body: City of Tea Tree Gully 08 8397 7444