

Curriculum Program

Early Years Learning Framework

Our curriculum and learning program is informed by the Early Years Learning Framework (EYLF), DECD Preschool Numeracy and Literacy Indicators and the Child Protection Curriculum. EYLF is a curriculum document mandated by the Federal Government of Australia.

<http://deewr.gov.au/early-years-learning-framework>



Principles of Learning

The Principles of Learning are our guiding principles in how we work with young children at Golden Grove Kindergarten

- Relationships
- Children's voice
- Construction of knowledge
- Engagement and involvement
- Enabling learning dispositions



Emergent Curriculum

Emergent curriculum encourages children to explore life through their own interests and passions. It is more "child led" or "child-based" learning than "teacher directed" learning. With educators extending and building on children's learning towards important learning outcomes in the Early Years Learning Framework.

Links with Early Years Learning Framework

Principles

- Secure & Respectful reciprocal relationships

Practices

- Holistic approaches
- Responsiveness to children
- Learning through play
- Assessment for Learning



Inquiry-based Learning

Inquiry-based learning approaches to learning harness this spirit of investigation, creating an interesting, engaging and meaningful curriculum that uses children's interests and questions as starting points for effective learning.

Links with Early Years Learning Framework

Principles

- High expectations & equity

Practices

- Intentional teaching
- Learning environments
- Assessment for Learning



Assessment of children's learning

Early Years Learning Framework LEARNING OUTCOMES

- Outcome 1 : Children have a strong sense of identity
- Outcome 2 : Children are connected with and contribute to their world
- Outcome 3: Children have a strong sense of wellbeing
- Outcome 4 : Children are confident and involved learners
- Outcome 5: Children are effective communicators



Educators collect a range of information about children's learning including

- Observations
- Learning Stories (Group & Individual)
- Artwork (with written jotting)

We share copies of this information through children's note pockets. We collect information in children's "My Learning Journey" folder.

The Learning Journey folder may include:

- children's art/samples of writing (with educators' explanation)
- Anecdotes
- Learning Stories – photographs, narrative description of children's learning, analysis of learning and links with Early Years Learning Framework and the Numeracy and Literacy Indicators, plans for extending learning into the future curriculum program.
- Documentation of children's conversations, word lists from group discussions
- Parent feedback: Families are invited to provide feedback through "Parents Voice" reply slips.

Please feel free to speak to any staff member at any time if you have any concerns about your child or if you would like to know how they are progressing at kindergarten. If you would like to have a longer conversation, please make an appointment.

You will receive a "Statement of Learning", at the end of your child's 4th term. With your consent a copy is passed onto your child's school.