

Golden Grove Philosophy

At Golden Grove Kindergarten we provide a high quality play based curriculum inspired by nature for all children, within a safe, friendly and nurturing environment.

We believe:

Relationships are important to the development and learning of children. Educators develop, establish and maintain genuine warm and responsive relationships between children, educators and families. We create a sense of belonging where children's and families' voices, cultures, identities, abilities and strengths are acknowledged, included and valued.

Children are capable learners, rich in potential, and come to us with a wealth of knowledge, experience and ideas about the world. We encourage children to share and explore their experiences, ideas, comments, working theories and curiosities with peers, families and educators. This is offered through a play based and open ended learning environment where children actively engage in authentic, real life, relevant and hands on learning experiences. This promotes deep level learning, opportunities for experimentation, exploration, creativity, discovery, challenge and safe risk taking.

Children have a right to connect and learn through nature play, developing a sense of responsibility to care for the environment. We value and provide children with opportunities to experience their natural surroundings within and outside the kindergarten. This supports and encourages the learning dispositions of persistence, curiosity, imagination, resilience, risk taking, self-regulation.

An authentic and rich curriculum enhances and promotes children's learning and development. Educators collaboratively observe, plan and reflect on children's learning, voice, interests, social interactions and experiences using the Early Years Learning Framework and the Preschool Literacy and Numeracy indicators to guide the curriculum decision making and practices.

