HACKHAM WEST CHILDREN'S CENTRE

1.4 CHILD PROTECTION

AIM

The aim of this policy is to provide a non-threatening, reassuring and caring environment for every child. 'Creating child-safe environments is not just the responsibility of government, but for all us as individuals, families and communities working together'

Hon. Jay Weatherill

PROCEDURE

Curriculum

Ensure that curriculum strategies for Child Protection are an integral part of the centre:

- to ensure an integrated approach to child protection curriculum within the centre
- be aware of community support services- eg agencies, counselling and to refer when necessary.
- the Family Services Coordinator involvement would be advisable.
- to maintain absolute confidentiality and follow Information Sharing Guidelines
- Preschool staff participate in Child Protection Curriculum Training and information and /or have access to the DECD resource-'Keeping Safe Child Protection Curriculum'

Ensure that all educators, staff members and volunteers are informed that they are mandated to notify any suspicion of child abuse

Ensure that all adults working in the centre have a:

- current Department for Communities and Social Inclusion (DCSI) Child-Related Employment Screening
- current Responding to Abuse and Neglect Education and Care training

Follow DECD Child protection in schools, early childhood education and care policy

Initial concerns about any child will be documented in an objective format following *Process for Monitoring Child and Family Behaviour* and reported to the Director (if absent- or the Director is the person involved- the Assistant Director or a Team Leader).

It is required - as mandated notifiers - for educators, who are unsure if there are reasonable grounds, to make a notification, to contact and consult with the Child Abuse Report Line on 13 14 78, complete a Mandatory Notification Record and discuss their report with the Director.

Information Sharing Guidelines are used to support inter-agency efforts to improve family and community safety.

EVALUATION:

This policy is to be viewed to be working effectively when:

- All staff report suspicious incidents.
- Incidents of suspected child abuse are dealt with in a caring and professional manner.
- All educators involved in any child protection issue receive appropriate access to support services.

SOURCES:

- 'Keeping Safe child Protection Curriculum' 2017
- Child Protection in Schools, Early Childhood Education and Care Services 2015
- Managing allegations of sexual misconduct in SA education and care settings.2013
- Protective practices for staff in their interactions with children and young people.2017
- HWCC Process for monitoring concerning child and family behaviour 2017