

CURRICULUM

During a preschool session, children are involved in play activities both indoors and outdoors which develop their physical, social, emotional, cognitive, literacy and numeracy skills. Structured group activities during the session involve participation in discussions, stories, games and music.

The curriculum is based on the **Early Years Learning Framework for Australia - Belonging, Being, Becoming**, the national framework for children from birth to five years.

Fundamental to the Framework is the view that children's lives are characterised by *belonging*, *being* and *becoming*. From before birth children are connected to family, community, culture and place. Their earliest development and learning takes place through these relationships, particularly within families, who are children's first and most influential educators. As children participate in everyday life, they develop interests and construct their own identities and understandings of the world.

Belonging: is the response to feeling valued and supported through connections and relationships with others, and the environment.

Being: is about a person's unique identity and qualities.

Becoming: is the process of change that occurs through development, learning and experiences.

The framework has 5 Learning Outcomes which are designed to capture the integrated and complex learning and development of all children across the birth to five age range.

Outcome 1: Children have a strong sense of identity.

Outcome 2: Children are connected with and contribute to their world.

Outcome 3: Children have a strong sense of wellbeing.

Outcome 4: Children are confident and involved learners.

Outcome 5: Children are effective communicators.

The role of the educators is to support children in their learning journey by

- listening to their interests and extending their creative thinking and questioning skills.
- evaluating and reflecting on their learning
- planning appropriate experiences which will build on children's skills and interests
- providing open ended materials and resources that enable children to inquire, explore and discover

- providing a stimulating and attractive learning environment that invites children to participate, equally inside and outside of the preschool
- working in partnership with families, sharing information and valuing parent feedback
- documenting their learning through photographs, Learning Stories, anecdotal stories, creative art work and children's own responses, talking about what they have learned.

Curriculum information is displayed on the board inside the main doors. Also take a look at our Weekly Snapshot and make a comment in our Floorbooks available to the entrance table.