



## **Philosophy Statement**

At Hampstead Preschool we recognise that children come to us with a diverse set of skills, interests, cultural beliefs, prior knowledge and experiences. Children are powerful learners – our program supports children to be happy, confident, inquisitive, adventurous and motivated to develop the necessary skills for their future learning.

Our Preschool recognises the crucial role that parents and educators have in supporting children's wellbeing and learning and in the development of a quality learning environment. We aim to develop secure, respectful and reciprocal relationships with children whilst building strong partnerships with families and the wider community. We respect diversity and are committed to creating an inclusive learning environment whilst developing cultural competences, promoting understanding, communication and equity.

We promote a high quality play-based learning environment where children are given opportunities to discover, create, improvise, imagine, construct and solve problems through engaging with indoor and outdoor environments. We aim to provide a stimulating environment that considers the strengths and interests of all children. We promote children's voices by building the curriculum with them and allowing them to make choices and decisions.

We are moving towards a nature based play philosophy and the promotion of sustainable practices within the setting, teaching children to care for the environment for the future. Within our setting we encourage children to make healthy eating choices and be active in order to develop healthy lifestyles.

The physical, social, emotional and cognitive growth of each child is developed through a rich learning environment that lays a strong foundation for all future learning. As qualified educators, we engage in professional development and critical reflection in order to provide a high quality, inclusive, stimulating and holistic program based on the EYLF, Preschool Indicators and innovative contemporary theory and practice.

**Date Approved: 20<sup>th</sup> June 2017**

**Review Date: Term 2 2018**