

Assessment and Reporting Policy

Assessment and evaluation are part of an ongoing cycle that includes observing, documenting, analysing, planning, implementing and critical reflection. Assessment refers to the gathering of information about children's learning, development and wellbeing, undertaken over time using a range of strategies. (Belonging, Being & Becoming. Early Years Learning Framework for Australia V2.0, 2022, pp 25)

Our assessment is based on a number of DfE required documents including:

- Belonging, Being & Becoming. The Early Years Learning Framework for Australia
- Preschool Indicators of Numeracy and Literacy
- Keeping Safe: Child Protection Curriculum
- Respect Reflect Relate: Assessing for Learning and Development in the Early Years using Observational Scales
- National Quality Standards

Why do we assess children's learning?

- To inform programming to ensure it meets the needs of individual children
- To measure growth and development of each child over their kindy year

How will we assess children's learning?

- Interview
 - A formal interview is offered to families during early term 2 to discuss their child's progress. This is an opportunity to discuss the child's interests, their strengths, and areas to build upon. It is also an opportunity for parents to share their knowledge of their child. With this shared information, common goals and future actions will be formed to create an Individual Learning Plan (ILP).
- Individual Learning Plan
 - A plan is created with the family during the formal interview. It will include the child's voice, parent and educator comments and three goals: one created by child, one by the parents/caregivers and an educator goal. The child will work towards these during their time at kindergarten.
- Formative Reports
 - A reflection for each term will be written for each child, discussing their progress and growth.
 - These are collated in a Statement of Learning which will be given to the child and family at the end of their kindergarten year. A copy will be forwarded to their intended school if permission is granted. A copy will be archived at the kindergarten.
- Children's Record of Learning
 - Educators create a digital record of each child's learning on the Seesaw app. This is a chronological written and photographic record of a child's learning that families can connect with across the year as the learning unfolds, allowing them to feel a part of their child's kindergarten story. Children's physical work is expressed with the use of an Art Journal for every child. Paintings, making etc. are either displayed, or travel home.