



## Happy Valley Kindergarten Philosophy Statement

At Happy Valley Kindergarten, we believe all children are competent and capable learners who bring their own uniqueness and experiences into the kindergarten. We empower children to think of themselves in the same light.

We want children to feel safe, secure and respected while at kindy and socially supported to form friendships.

We encourage children's curiosity, wonder and enthusiasm for learning through our curriculum. Our rich natural environment supports nature play exploration and wellbeing.

We foster independence, persistence, resilience, cooperation, confidence, emotional regulation, creativity and imagination. Children are challenged within their limits to develop these.

We acknowledge and respect the Aboriginal and Torres Strait Islander culture and perspectives. We seek to collaborate with the children to deepen our understanding of Kurna ways of knowing and being.

We build inclusive and trusting relationships with each child and their family through open communication, transparency and collaborative decision making.

*This is the first draft developed by staff in the review of our philosophy in 2023. We will continue to review through consultation and critical reflection with our Governing Council, families and children.*

*Items for future consideration are: Belonging. We are reflective practitioners. Partnerships. Culture of respect, equity and fairness reflected and communicated to families. Parents and child input.*

18 May 2023