



INTERACTIONS WITH CHILDREN HAWKER CHILDHOOD SERVICES CENTRE

- ✓ We believe that everyone has the right to feel safe all the time.
- ✓ Children learn best when they experience success and have positive self-esteem.
- ✓ We accept that children feel angry, frustrated and upset at times, and need help to express these feelings appropriately.
- ✓ Staff and parents need to share responsibility, being consistent at all times, creating a safe, secure environment for children, and modelling appropriate behaviours.

ACCEPTABLE BEHAVIOUR	UNACCEPTABLE BEHAVIOUR
Respecting and caring for others	Hitting, Kicking, Spitting, Pushing, Pinching
Sharing and taking turns	Biting
Being co-operative	Throwing – sand, stones or toys
Being polite	Playing with sticks
Participating in activities	Breaking trees
Being friendly	Climbing fences/gates
Listening	Running inside
Helping	Damaging property
Using appropriate social language and actions (eg. “please stop, I don’t like that”)	Bullying
Valuing other people’s property (including something they made or built)	Racial taunts
Walking inside	Yelling and screaming (directed at an individual)
Washing hands before eating and after going to the toilet	Name calling
	Swearing

When unsafe/unacceptable behaviour occurs, staff will:

1. Redirect the play or the child
2. Offer choices/give warnings
3. Talk about the problem (e.g. “what would happen if...”) If the unsafe behaviours are repeated, staff will:
4. Use “time out”.

Time out will only be for brief period and the child will not be left on their own. It will be carried out by staff.

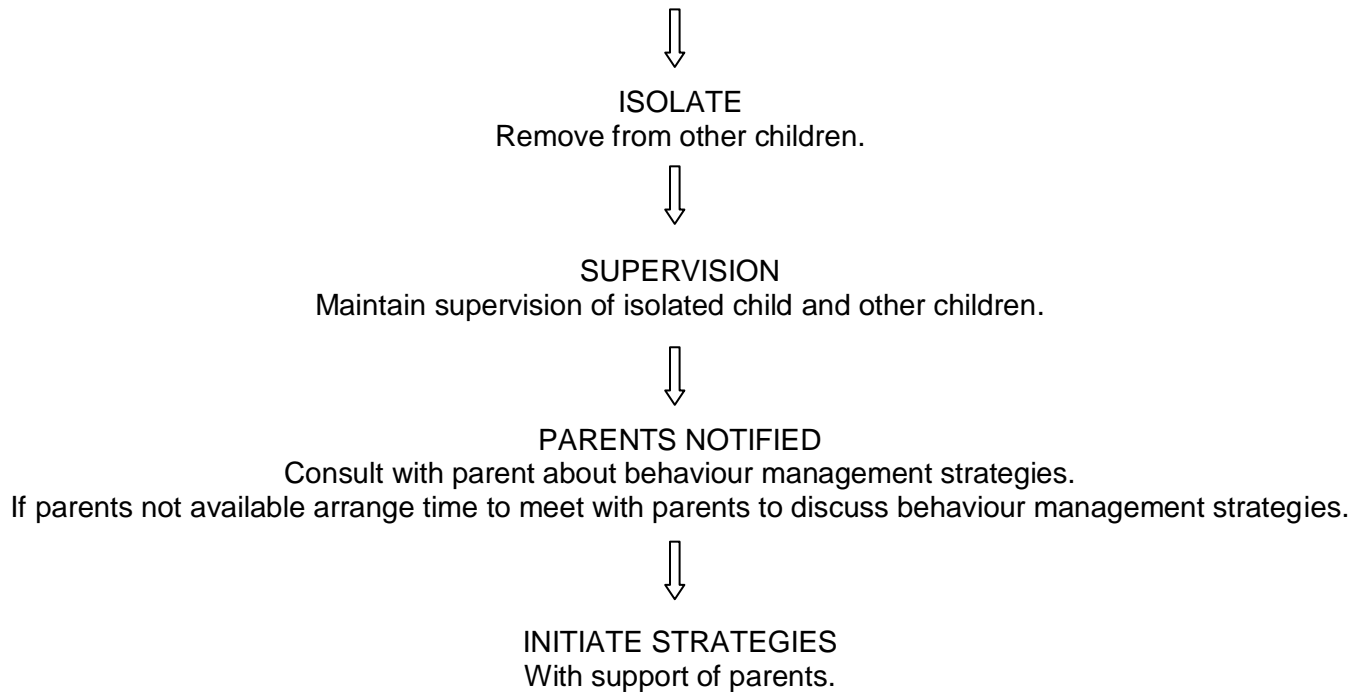
Child can leave when time is up. If he/she leaves before, the time will begin again.

Staff will:	Children will:
Model appropriate behaviour	Be safe
Provide opportunities for children to take risks and experience success	Be happy
Be positive	Become assertive
Value children as individuals	Be confident
Encourage children to accept responsibility	Be relaxed
Provide opportunities for problem solving	Share
Provide lots of opportunity for talking and asking questions	Show initiative
Help children to recognise their feelings	Take risks
Help children to handle their feelings	Solve problems
Make learning relevant and manageable for	Be able to communicate effectively
	Be able to express feelings, wants and needs

children Be fair and patient Be consistent and follow through when managing behaviours	Be able to work together in a co-operative manner Respect others Take responsibility for their own actions
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Please feel free to discuss any difficulties with the staff, we are here to help you.

Management Process for Extreme Behaviour



Review: October 2013, Sept 2015, August 2016, next review August 2017s