

*Our Quality Improvement Plan for 2024 focuses on how to achieve our site goals aligned with the Western Adelaide Shores Partnership and the Department for Education.*

*Henley Community Kindergarten was last rated in 2015 as "Exceeding" the National Quality Standard. The 2024 plan focuses on building on current good practice and identifying areas for future improvement.*

## Henley Community Kindergarten –Quality Improvement Plan 2024



### Priority One

**Goal :** To support our children's developing oral language (speaking and listening) to build their communication skills.

**Challenge of Practice:**

If we provide children with opportunities to engage in narrative talk (recounts and personal stories) then we will build children's oral language (speaking and listening skills) which are critical to effective communication.

**Key Actions:**

- To build educator knowledge and skills to develop children's ability to recount and tell stories (narrative talk).
- Staff will review current practice and identify opportunities for children to regularly engage in narrative talk.
- Implement documentation processes that inform planning around children's development of narrative talk, with a dual focus on informing the program and informing families.
- Engage in deep analysis of pedagogical documentation and evidence of children's learning to track and measure growth and support future learning.

### Priority Two

**Goal:** For children to develop a range of learning and thinking skills and processes to support their developing number sense.

**Challenge of Practice:**

If we recognise mathematical understandings in relation to quantity and number which children bring to learning and build on these in ways that are relevant for each child then we will ensure that our children will continue to develop number sense.

**Key Actions:**

- Engage staff in shared professional development to build consistent understanding/language/vocabulary to support children's learning in number.
- Educators will plan flexible and meaningful learning environments which provide appropriate levels of challenge where children are encouraged to explore, experiment and take appropriate risks to stretch their learning.
- Implement documentation processes that inform planning around children's development of number sense, with a dual focus on informing the program and families.
- Engage in deep analysis of pedagogical documentation and evidence of children's learning to track and monitor growth and inform ongoing learning.