

2022

Service approval number: SE-00010474

Preschool Quality Improvement Plan Summary

Highbury Preschool

Goals	Challenge of Practice	Success Criteria
Improve children's understanding of number and quantification to describe and compare their play.	If we plan for and intentionally provide number learning experiences, then we will increase children's understanding of number and quantification to describe and compare in their play.	Analysis of our pedagogical documentation indicates: * increase in children's use of the standard number system in their play. * increase in the use of vocabulary to describe and compare quantities.

National Quality Framework Priorities	Key steps
To improve our systems of communication with families, focussing upon a digital format.	Explore families preferred method of communication. Accessing relevant training. Develop site agreements on purpose/timing of sharing information.
To document and implement clear expectations around the roles and responsibilities in the management of the group of children with high medical needs.	Use the Health Care Plans, Health Support Agreements and the Safety and Risk Management Plans to assess the needs for each child. Using the information that has been analysed on health care needs, plan for required level of supervision. Complete risk assessments as required. On-going reflections to be shared at staff meetings. Arrange relevant training for new staff members to support in the management of medical conditions.
To continue our journey on embedding cultural awareness within the site.	Continue our shared journey with Scott Rathman. Complete stage 2 of site mural. Critically reflect and plan for 'embedding' practices.

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