



Behaviour Code

Houghton Preschool, Lower North East Rd., Houghton

Preschool: 8380 5701

School: 8380 5216



At Houghton Preschool our actions and words promote the development of socially and environmentally responsible and respectful citizens. In order to grow into responsible and respectful citizens, children need to develop an understanding of how to interact with other children and adults both individually and within a group. This policy highlights behaviours that are respectful and details the way educators will work with children and families in supporting positive choices.

Respectful Behaviours – Treat others as you would like to be treated

Respectful behaviours encourage thoughtfulness, an attitude of caring and respecting ourselves, others and the environment.

These behaviours include:

- Respecting each other-accepting each person as an individual, their differences, culture and beliefs.
- Listening to others, everyone has something valuable to contribute.
- Using positive language
- Being cooperative
- Helping each other
- Taking turns
- Sharing
- Being friendly
- Trying to work out problems in a fair way
- To work and play safely

To support children's development of positive, respectful behaviours educators will:

- Focus on acknowledging and encouraging positive behaviour choices.
- Ensure that children are involved in regular discussions about respectful behaviour and why it is important.
- Be explicit with children about what respectful behaviour looks like, feel like and sound like in a range of situations.
- Model respectful exchanges

Disrespectful behaviours

These are some disrespectful behaviours that may occur at preschool:

- Those which are dangerous-to children themselves or to others around them.
- Those which physically hurt or frighten others
- Those which hurt or frighten others through language used eg: put downs, insults, name calling.
- Those which spoil others' achievements or work eg: deliberately knocking down others children's work.
- Those which interfere unduly with the daily routines around which the preschool functions eg: deliberate disruptions of group time/pack up.

When disrespectful behaviour occurs educators will:

- Check in with the child to make sure they are ok.
- Redirect the child towards acceptable, constructive activities/experiences and provide encouragement and support.
- Talk with the child about the reasons why the behaviours are not respectful and guide towards alternate choices.

- Ignore the behaviour if it is being done only to seek attention, as long as it is not unsafe.
- If the behaviour is violent or aggressive a range of strategies may be used:
 - Redirecting the child from the other children to talk through the situation that has arisen.
 - Giving the child some time away from the other children to enable them to calm down before talking through the situation with educator support.
 - Discussing the incident with the child's family to work collaboratively on strategies that will support the child's behaviour in the longer term.

We believe that:

- All children are individuals and will have different levels of understanding of the various expectations at preschool.
- Educators and families need to work together and share responsibility for encouraging and modelling appropriate behaviours in a variety of situations.
- At times children do feel angry, frustrated and upset. These feelings are normal and educators and parents will work together to support a child to express feelings appropriately.
- Children learn best when they experience success and feel good about themselves.

This behaviour policy will assist educators at Houghton Preschool to:

- Provide an environment where children feel nurtured, safe, secure and respected.
- Develop collaborative relationships between children, educators and families to maximise children's learning opportunities.
- Facilitate a curriculum that is fun, enjoyable and proactive where children are comfortable to explore their identity, take risks and learn.

Principal.....Anne Rowe.....
 Governing Council.....Phil Jackson.....
 Date ratified.....March 2012, 2014.....
 Next review date 15th May 2018,May 2019.
 Governing Council signed off 26/6/18

*Houghton Preschool working in partnership with
 Paracombe Primary School*

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