

Curriculum

All learning opportunities and activities that are offered to your child are linked to The Early Years Learning Framework for Australia. This Framework focuses on five broad learning outcomes.

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

Within each of the five broad outcomes there are descriptive key components of learning that children will be working towards. The curriculum and our planning of experiences reflect that all children learn in a variety of ways and vary in their capabilities and pace of learning. Our planned learning experiences are flexible, enabling individual child's interests and inquiries to be embraced and supported. Individual areas of development are catered for in our program. Our programming and planning of experiences are guided by the children to ensure we provide relevant and intrinsically motivating learning activities.

In early childhood, play is a context for learning that has a big impact on children's physical, social, emotional, creative, cognitive and communicative development. A large component of our program is nature play based. Play can be individual, guided and constructed. With children we engineer the learning environment and experiences to enable your child to learn specific outcomes and goals through various forms of interaction with the environment.

If you would like more information about the Early Years Learning Framework you may wish to visit the following site: <https://www.education.gov.au/early-years-learning-framework-0>.

Daily Routine

Times are approximate as children who are actively engaged in learning will not be required to stop to meet a strict timetable as we value children's focused interests and play.

8:00am Children arrive and engage in play experiences

9:15am Group Time- roll, greetings, story/songs

9:30am Inside/ outside play/children's inquiries

11:45pm Group time - numeracy/literacy focus

12:15pm Lunch time and relaxation

1:00pm Outside play

2:45pm Share fruit/veg platter

3:15pm Group time- songs/stories/games

3:30pm Farewell

Due to the early start children are able to bring their breakfast and have when ready. Morning snack time occurs during the morning session with an area set up for children to eat when they feel hungry.