



# Houghton Preschool Philosophy

Houghton Preschool, 1346 Lower North East Rd., Houghton

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The staff at Houghton Preschool thank-you for your input and support of our philosophy. Your connection is reflected in the weighting of text. Blue text (from individual families) has been added to the core intent.

## Houghton Preschool Philosophy 2018

Experience the *Belonging*, enjoy the *Being* and look forward to the *Becoming*.

**Together we can make a difference.** (Author unknown)

We are a community of learners acknowledging the Peramangk people who were here before us connecting to the land and continuing the caring for the environment for future generations.

**Belonging** in early childhood and throughout life, *respectful, caring and loving relationships are crucial to a sense of belonging.* (EYLF)

**Being** in the moment of being young, **curious, risk adventurers, playful and explorers of their own world.**

**Becoming** we lay the foundations through play as young children **learn and grow to become participating members of the community and society.**

Houghton Preschool works in partnership with Mini Explorers Playgroup and Paracombe Primary School facilitating **strong community connections and transitions** within our unique learning environment **connecting to nature and children's wellbeing.**

Our Preschool community has **a strong connection to our local natural environment**, we understand the responsibility to care for it, play with/in it, learn from it and give back to it where we can.

Educators support, *encourage and guide* children to co-construct their learning and to **become documenters of their successes and discoveries** *incorporating their own interests and discovering their identity.*

We frame our planning using the Early Years Learning Framework connecting to our P-7 site focus: **Now, New and Next for every child.**

Governing Council endorsement sought June 2018

Date this new philosophy ratified 26 June 2018

Date for review April 2019



Government of South Australia  
Department for Education