

2023

# Ingle Farm CC PQIP Summary

Goals	Challenge of Practice	Success Criteria
To improve children's phonological awareness skills (making connections to words and sound in language)	If we implement consistent, differentiated, intentional teaching approaches to encourage children's meaningful participation in literacy/ language experiences (stories / book-based learning) then we will see children improve phonological awareness skills	<p>We will see children:</p> <ul style="list-style-type: none"> <li>Segment syllables</li> <li>Match and produce rhyme</li> <li>Identify beginning sounds</li> </ul> <p>As measured via data gathered in TROLPA in Term1 and Term 3 and a variety of data gathered through e.g., Observations &amp; learning experiences</p>
National Quality Framework Priorities		Key steps
Building a staff team – collaboration, cooperation and understanding of responsibilities as per JP specification		<p>Discussion re: ECW, Teachers, support roles.</p> <ul style="list-style-type: none"> <li>Evaluation of our roles</li> <li>agreements between staff</li> <li>clearer collaboration</li> <li>positive /staff/child /parent interactions</li> <li>20 min check in fortnightly with every educator</li> <li>We will clearly define and support effective decision-making and operation of the service (who does what?)</li> </ul>
Educators understand how the cycle of planning informs the curriculum and is related/responding to children's learning		<p>All educators will be responsible for collecting/evaluating data for curriculum purposes.</p> <ul style="list-style-type: none"> <li>Each child's participation is evaluated as part of an ongoing documentation, planning, implementation and reflection.</li> <li>Educators respond to children's ideas and implement the experiences to work on a PQIP goal.</li> <li>Develop consistent understanding of our goal –PA</li> <li>Differentiated and responsive program for each child is maintained and promoted</li> <li>Each child is supported to develop their own passion for learning as per their developmental needs</li> </ul>

14/12/2022

X   
Education Director

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Governing Council Chair Person



**Government of South Australia**  
Department for Education