

# PRESCHOOL CONTEXT STATEMENT

Updated: 03/23



Government of South Australia  
Department for Education

**Centre number: 6609**

**Centre name: Kadina Preschool Centre**

## 1. General information

- Centre name: Kadina Preschool Centre
- Centre number: 6609
- Preschool Director: Simone Shevchenko
- Postal address: 29 Hallett Street, Kadina 5554
- Location address: 29 Hallett Street, Kadina 5554
- Telephone number: 08 8821 3651
- Fax number: 08 8821 3615
- Website address: [www.kadinapre.sa.edu.au](http://www.kadinapre.sa.edu.au)
- e-mail address: [DL.6609.Leaders@schools.sa.edu.au](mailto:DL.6609.Leaders@schools.sa.edu.au)
- DECD Partnership: Northern Yorke Partnership
- Geographical location – ie road distance from GPO (km): 160km
- Enrolment/Attendance: 72 currently enrolled with an average attendance pattern – Staffing capacity is currently 80
- Co-located/stand-alone: stand alone - located next to local school
- Programs operating
  - Sessional Kindergarten for eligible children
  - : 30 hours offered per fortnight
  - Bilingual Support
- Lunch/Full Day Program: offered Monday to Friday – children bring their own lunch
- Preschool Support: When applicable

## 2. Key Centre Policies

Centre Priorities and other key statements or policies

1. National Quality Standards
2. Respect, Reflect, Relate
3. Universal Access (15 hours per week)

### 3. Curriculum

Framework used:

#### **Early Years Learning Framework for Australia; Belonging, Being & Becoming**

- There are five groups of Learning Outcomes:
  - Children have a strong sense of identity
  - Children are connected with and contribute to their world
  - Children have a strong sense of wellbeing
  - Children are confident and involved learners
  - Children are effective communicators.
  - Core Values
- Our core business is to provide a safe environment, which will stimulate and nurture the development of each child, throughout his/her time at kindergarten
- **Specific curriculum approaches**
  - play based curriculum and individual programming based upon observations of children's activities, strengths and needs
  - Learning Stories
  - Individual Learning Goals
- **Joint programmes/special curriculum projects**
  - Cross age activities with local schools
  - Fortnightly visits to Community library
- **Assessment and Reporting**
  - Interviews with parents noting child development
  - written observations, learning stories, informal chats, photographs and samples of children's work in profile books show development
  - Individual Learning Plans with parent, teacher and student learning goals
  - Statements of Learning
  - Numeracy & Literacy Preschool Indicators

### 4. Centre Based Staff

- **Staff Profile**
  - Director (Band A-1) (1.0)
  - Teacher (1.8)
  - ECW 1 (2.0)
  - ECW 1 (0.8)
  - PSSW (as term dictates)
- **Performance Management Program**
  - Performance Management Program encourages staff to own their own development and to initiate progress through a series of meetings with line manager at least once per term.
- **Access to special support staff**
  - Disability Coordinators, Early Years Consultant, Speech/Language Pathologist, Psychologist, Social Workers, IT Support Officer, CAFHS nurse.

## 5. Centre Facilities

- **Buildings and grounds**
  - Excellent indoor facilities including a large outdoor verandah area with blinds
  - A large lawn area, one large covered sandpit, one large playground, natural play space with logs and tunnels and a children's garden with pathways and a bike circuit.
  - The inside area provides a large open spaced area
  - There is a kitchen area, an office and toilets.
  - Equipment sheds and a locked garden shed.
- **Capacity (per session)**
  - 40 children
- **Centre Ownership**
  - Department for Education
- **Access for children and staff with disabilities**
  - There is ramp access
  - There is access to a disabled toilet

## 6. Local Community (intended for country preschools)

- **General characteristics: (eg. types of work available, languages usually spoken at home, local developments)**
  - Kadina is the main service centre for the Yorke Peninsula area
  - There are several residential housing developments in and around Kadina
  - There is a slow but steadily increasing number of other cultures who do not have English as their first language.
- **Schools to which children generally transfer from this preschool**
  - Kadina Memorial School, Wallaroo Mines Primary School, St. Mary McKillop School and Harvest Christian College.
  - We also occasionally have children transition to Wallaroo Primary School, Bute Primary School and Moonta Area School.
- **Other local care and educational facilities, eg child care, schools, OSHC**
  - There are Family Day Care provider within the town, Kadina Child Care Centre, Community Kids Childcare Centre, Out of School Hours Care service at Wallaroo Primary School that does bus pickups, TAFE, Community Library, Uni Hub
- **Commercial/industrial and shopping facilities**
  - A wide range of small business and some larger stores.
  - Kadina also has several government offices and services.
- **Other local facilities, eg medical, sporting, social, cultural, recreational**
  - Medical clinic, Copper Coast Sport and Leisure Centre and swimming pool, several sporting clubs.
  - Netball and Football is played during the winter season with a strong sense of community.
- **Availability of staff housing**
  - Limited rental accommodation
- **Accessibility to Adelaide and relevant major centres, including public transport and it's availability, frequency and cost (especially by air), road quality**
  - No public transport (except taxi) around Kadina

- Yorke Peninsula Bus Coach Group runs to & from Adelaide a few times a week
- Local Government body (name, phone number), availability of publications describing the local area (with source, cost), characteristics, level of involvement
- District Council of Copper Coast
- ph 8828 1200