

# 2024 Kadina Preschool Quality Improvement Plan



## Challenge of Practice

If educators provide opportunities and model the use of strategies (including digital) to read, organise and analyse data in the kindy environment, then we will see children noticing and questioning and making decisions.



## Actions

- Educators will participate in professional development to increase their understanding of the Numeracy Indicator "I analyse, read and organise the data in my world"
- Resources and equipment will be purchased for the kindy environment to promote the use of data to make decisions
  - Educators will collect observational data about childrens' skills and strengths



## Growth Indicators

We will see children:

- Using the data in the kindy environment to make decisions
- helping their peers with problem solving and making decisions
- demonstrating their sense of agency over the decisions that they make
  - have more observational data collected in the Numeracy Indicator "I analyse, read and organise the data in my world" than the children did in 2023

**Goal: For children to develop and show their use of data in the kindy environment to make decisions about things that affect them**