



Kadina Preschool

Kadina Preschool Centre

Programming and Planning Guidelines

OBJECTIVE:

To plan a high quality early childhood program that reflects current theory and practice relating to child development and that is based upon the skills, interests and understandings of individual children within the Preschool.

STATEMENT:

The program is a vital part of children's daily experiences at Preschool. The program includes the daily routine, resources and materials, routine activities and transitions between experiences. It also includes spontaneous and unplanned experiences. It should also be based on the individual strengths, interests and needs of the children. *"Curriculum in the early childhood setting...means all the interactions, experiences, activities, routines and events, planned and unplanned that occur in an environment designed to foster children's learning and development." EYLF, DEEWR, 2009*

LINKS to FRAMEWORKS:

National Quality Standards

- 1.1 – The educational program enhances each child's learning and development
- 1.2 – Educators facilitate and extend each child's learning and development
- 1.3 – Educators and co-ordinators take a planned and reflective approach to implementing the program for each child
- 3.2 – The service environment is inclusive, promotes competence and supports exploration and play-based learning
- 6.2 – Collaborative partnerships enhance children's inclusion, learning and wellbeing

Early Years Learning Framework

- Principles: *"Partnerships"*, *"High expectations and equity"*, *"Respect for diversity"*
- Practices: *"Holistic approaches"*, *"Responsiveness to children"*, *"Learning through play"*, *"Intentional teaching"*

Implementation:

- Routines are flexible and take into consideration the need for children to be engaged in long periods of uninterrupted play.
- Children are given the choice to lead their own learning.
- For the majority of play time, children have the choice to play either inside or outside regardless of the weather.
- Staff will maintain pedagogical documentation for individual children through a variety of means. These may include profiles, anecdotal notes, observations, Kindy books, Literacy & Numeracy indicators, photos, voice recordings and videos etc.
- Developmentally appropriate experiences will be programmed based on these observations. Experiences to extend a child's development will be conducted as required (planned or spontaneous).
- The program will be reflected on and added to on a regular basis.
- The program will take into account the Preschool philosophy and policies. It will allow for individual differences, exploration of the environment and will encompass all aspects of development.
- The program will include the voice and ideas of children and families.
- The play environment will provide opportunities for both stimulation, considered risk and quiet times.



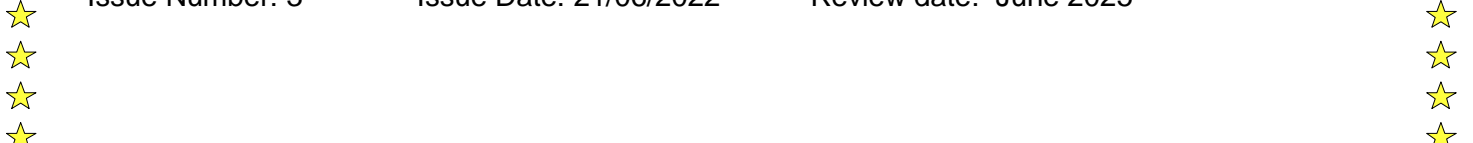
- The program will be developed by the staff using the Early Years Learning Framework and Individual Learning Plans and pedagogical documentation. The program will be developed to incorporate ideas and skills of parents/guardians and the wider community.
- The program will be inclusive of all children.
- Preschool support is offered to children who are eligible to receive extra support through Disability services. Additional services will be accessed as necessary.



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Signed: _____
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